



12th Grade
Name :.....

Unit 4 Exam

Date
Total marks:28

(I Reading)

(4pts)

Read the following passage carefully then answer the questions below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology .

They may be motivated by a wish to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behaviour of the young .

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it .

And the situation is changing so fast that the gap in their knowledge is widening all the time .

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour .

After all, it's a large part of what governments are about .

They may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and WhatsApp is making it harder and harder for them to control what their citizens are saying and doing .

A. Answer the following questions:

1-Why are parents, teachers and people in general concerned about the negative effects of young peoples' use of communication technology?
.....

2-Why can't governments put limits on people's behaviour?
.....

B. Put true (T) or false (F):

1-Governments don't find difficulties to control what their citizens are saying and doing. ()

2-The gap between older people and communication technology is getting larger. ()

C. Find from the passage:

The opposite of a) weak..... b) decline

(II - Vocabulary)

A. Fill in the gaps with suitable words from the box: (5pts)

motivated	trend	restrictions	borders	hub	citizens	
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- A government's first duty is to protect its
- There is a towards smaller and smaller telephones .
- Most companies are by the need to make a profit.
- There are on how many books you can borrow from the library .
- The capital city is a for road and rail travel to the rest of the country

B. Match the words with their definitions: (3pts)

1	motivated		dividing lines
2	citizens		movement, fashion or change
3	trend		system of connections
4	restrictions		difficult to get to
5	remote		caused or encouraged
6	borders		people who live in a country
7			limits

B -Read the following passage carefully then answer the questions below:(8pts)

with Dr Seuss. For most teenagers, it seems, standing out and not being accepted as 'normal' is horribly embarrassing. They put great effort into being accepted by other teenagers. This will often take the form of liking the right kind of music, wearing the right clothes, or even having the right kind of mobile phone. In more extreme cases, a young person might deliberately choose not to work hard at school and get good marks, or be led into bad habits.

This feeling is something that most people grow out of. They gradually learn to be confident about who they are. They realize that being like everyone else isn't such a good idea and that standing out can be an advantage. After all, when you think about it, to stand out is to be outstanding, which is definitely a positive word: when someone is described as an outstanding actor / writer / business person / leader it's high praise.

1-Answer the following questions:

a-What does deliberately mean?

A -on purpose B - free

b-What should teenagers do to be accepted by other?

d-Find fixed phrases in the third paragraph with these meanings.

1 sort-----

2 dangerous-----

3 understand-----

e-Complete the explanation.

1-Fitting in means trying to -----

This is often seen as a bad thing to do because it stops you from being yourself.

2-Belonging, on the other hand, is the feeling that -----

3- being accepted by other teenagers takes many forms a-----

b-----

(III - Structure):

(5pts)

1. Complete the sentences using (going to ,the present continuous tense ,will, could)with the verbs in brackets :

- a. You'd better take an umbrella. The weather forecast says it _____. (rain)
- b. Sorry I can't see you this afternoon. I _____ tennis with Ziyad . (play)
- c. If he gets to university, he _____ literature . (study)
- d. She _____ to Cairo next week. The plane ticket is already booked . (travel)
- a. If we run, we _____ the train. At least we can try . (**catch**)
- e. She always says she _____ early, but she's always late . (arrive)
- f. Don't worry. I'm sure the economic situation _____ soon .(**improve**)
- g. The government has announced that the President _____ Russia next month(visit)
- h. This machine _____, the warning button is red . (**stop**)
- i. Sami _____ Ben at seven o'clock *this evening* . (**meet**)

2. Change the underlined parts so that the sentences make sense : .(3pts)

- a. She's better than most of the others, so she may not win the prize.
- b. He's quite unpopular, so he could win the election.
- c. I probably won't go shopping this afternoon. There are several things we need.

Head Mistress
Asma` Abu Saa`

Finished
Good Luck

Teacher
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