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Golden Material

الملزمة الذهبية

اختبارات الثانوية العامة في المنهاج الجديد
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وبإشراف مشرفي اللغة الانجليزية

بسم الله الرحمن الرحيم

يتكون امتحان الثانوية العامة في اللغة الانجليزية من ورقتين . ورقة أولى وورقة ثانية وهي كما يلي: .

الورقة الاولى : Pupil's book

90 درجة

1. السؤال الأول (:قطعتين فهم : قطعة من الكتاب وقطعة خارجية (30 درجة)
2. السؤال الثاني : 25 درجات
3. السؤال الثالث : القواعد 25 درجة
4. السؤال الرابع : الكتابة 10 درجات

الورقة الثانية : Reading Plus

60 درجة

1. اسؤال الأول : (قطعتين قطعة من الكتاب وقطعة خارجية) 35
2. السؤال الثاني : الادب : 10 درجات .
3. السؤال الثالث : الكتابة 15 درجة

Exam one
Scientific, literary & vocational stream

Paper one

Part I. Reading (30 marks)

1.Comprehension Number one (20 points) (Voc 25)

1. Read the following paragraph then Answer the questions:

Your comfort zone is, as the name suggests, the area where you feel comfortable We all have **one**, whether we know it or not: it's the **set** of **routines** and known abilities that make us feel safe because we're **confident** that we can manage and are unlikely to be challenged by anything unexpected or worrying. Obviously, staying inside your comfort zone has many benefits, especially at times when you're feeling under stress.

On the other hand, we're often told in 'self-help' books **that** it's a good idea to do things that are outside our comfort zones. In fact, many studies have shown that an important factor in helping people feel positive about themselves is the feeling that **they** are developing and making progress in their lives. You won't reach your full potential if you only do what you know you are able to do. We all want to improve ourselves, for example by learning something new, becoming more creative or getting fit.

Answer the following questions:

A. Replace the underlined parts of the sentences with words or phrases from the text : (3 points)

1. I only need one more card to make **a complete group**
2. We often get bored with the same **everyday things we do regularly**
3. I know a lot about the subject, so I'm quite **sure** that I'll succeed.

B. Complete the sentences with phrases from the text (3 words maximum) : (3 points)

1. Staying inside your comfort zone is a way of avoidingevents.
2. People often prefer to stay in their comfort zones, particularly if they are.....
- 3..... often recommend leaving your comfort zone.

C. Match the highlighted pronouns with the nouns that they refer to : (6 points)

Pronouns			Refers to
1	one (line 2)	()	A. People
2	that (line 6)	()	B. Self-help books
3	they (line 9)	()	C . Comfort zone

D. Answer the following questions: (4 Points)

1. What do you think the phrase 'comfort zone' might mean?
.....
2. Why do you think people are often advised to move outside their comfort zones?
.....

E. Decide whether the statements below are TRUE or FALSE according to the text: (4 point)

1. Comfort zone is just a set of routines ()
2. Staying out side of comfort zone has many benefits ()

2.Comprehension Number two (10 marks) (Voc 15)

3.Read the text Then answer the following questions:

There are many valuable things in life, but friendship may be **one** of the most **important**. To live life without the experience of friendship, is life without living. Human interaction is a necessity to **survival**, but developed friendships are essential to the successful well being of anyone. Based upon Webster's Dictionary, the definition of a friend is, "A person whom one knows, likes and trusts." But to all, Friendship has no defined terminology. The definition of a friend, and friendship, is based upon one's own notions. Many people look for **different** characteristics in friends, things **that** may be **common** in nature. There are many different types of friends that *one* wants or needs. There are Five different categories for **these** friends. *It* is best in nature to recognize and appreciate various kinds of friends.

A . Answer the following questions : (3 points)

1. What is the definition of friend according to Webster's dictionary ?
.....
2. Do you agree with the definition of friend for Webster's dictionary and why ?
.....
3. How many categories of friends ?
.....

B. Give the meaning of the following word from the underlined words in the text : (2 points)

- 1.vital3.be alive
- 2.various4.widely

C. Put True or false by giving the phrase from the text : (2 points)

1. you can live comfortable life without friends **TURE** **False**
Sentence
2. A person whom one knows, admire and give him guarantee **TURE** **False**
Sentence

D. Match the underlined pronouns refer to : (3 points)

Pronouns		Refer to	
1	One line 1		A Friends
2	That line 7		B.Friendship
3	These line 9		C. Things

Part II .Vocabulary (25 marks)

Question number one (5 points)

1. Match the words in the box with their meanings below. (3 points)

Word		Synonym
1.restrictions	()	A. shown
2. revealed	()	B. Limits
3. running	()	C. managing

2. Complete the sentences with a suitable words from the box :

(2 points)

Note: (There are more words in the box than needed.)

Point , optional , breakthrough , tragedy , trend

1. What happened was quite sad, but it wasn't really.....
2. We don't have tickets for the play, so there's no..... that we will get in.
3. You don't have to do this course. It's
4. After months of trying to find a solution, they finally made a

Question number Two

(5 points)

1. Complete the sentences with a suitable definitions from the box.

(3 points)

Note: (There are more words in the box than needed.)

Defend , Objective , Convinced , acquaintance

1.: sure or certain that something is true.
2.: not based on personal opinions.
3.: try to stop the other team from scoring.

2. Use the nouns in the box to make other on + noun phrases in the sentences below. (2 points)

Note: (There are more words in the box than needed.)

arrival , duty , time

1. On..... at the hotel, please go to the reception desk.
2. Police officers only have to wear uniforms when they're on.....

Question number Three

(5 points)

1. Complete the sentences with a suitable phrasal verb in the box.

(2 points)

Note: (There are more words in the box than needed.)

hand over , put up , Carry on , cut back , get on

1. He was visiting the town for a few days, so I..... him in my flat.
2. We quite well, but we're not really close friends.
3. We were spending too much so we've had to introduce some
4. The..... period between the old manager and the new one was a difficult time.

2. Form suitable word pairs from the words in the box

(3 points)

Note: (There are more words in the box than needed.)

Meet , stories , choice , minded , share , through , paid

1. stories
2. share
3. by chance
4. second
5. Breakt.....
6. like

Question number four

(5 points)

1. Complete the sentences with words from the same word family:(3 points)

1. Most people aren't either good or bad, but of the two. (combine)
2. Don't be polite; just give me your opinion. (honesty)
3. Be careful about putting too much online for everyone to see.(person)

2. Complete the underline words in the sentence with the prefix from the box below : (2 points)

Note: (There are more words in the box than needed.)

Co , mis , dis

1. She only gets angry when students.....behave in class.
2. Both their names are on the front of the book because they are the.....writers

Question number five

(5 points)

1. Use the words to complete the pairs of sentences: once with a countable / plural meaning and once with an uncountable meaning. (2 points)

- 1 time** a I've already told him this three.....
b always passes more slowly when you're waiting for something.
- 3 chicken** a She doesn't like beef, but she sometimes eats.....
b He keeps..... in his back garden.

2. Complete the following sentences with a suitable connector from the box : (3 points)

Note: (There are more words in the box than needed.)

because , but , that's why , as a result

1. They usually had to pay to go in....., my parents spent more . turned out to be
2. It's really exciting, at the same time I must say I feel a bit frightened.
3. It was my own fault I was overconfident, trying too hard to score an amazing goal.

Part III .language (25 marks)

Section A

(15 points)

Question Number one

(5 points)

. 1. Circle the correct verb forms.

(3 points)

1. Their son **is living** / **is going** to live in Jordan next year.
2. **I'm having** / **I'll have** a party next week. Can you come?
3. You need to send a **writing** / **written** application with your CV
4. You should stop for a rest. You've **driven** / **been driving** for four hours.
5. A lot of people think the new building **looks** / **is looking** ugly.
6. I think I've finally got **used to eat** / **used to eating** this kind of food.

2. Write the full questions to the following sentences:

(2 points)

1. What kind of music / you / prefer?

.....

2. you / ever / speak in public?

.....

Question Number Two

(5 points)

1. Choose correct form of the verbs: *to + infinitive or -ing form*. (1.5 point)

1. Thank you for agreeing..... me with this work. (**to help / helping**)
2. They should stop..... noise . (**to make / making**)
3. They told us too long on one task. (**not to spend / not spending**)

2. Complete the sentences with the prepositions in the box. (2 points)

Note: (There are more words in the box than needed.)

On, into, in , with , about

1. I was surprised when I ran an old friend of mine yesterday.
2. While he was away we kept..... touch by email.
3. I caught up..... a lot of old friends at the party.
4. The customer insistedspeaking to the manager.

3. Complete the sentences with a modal verb : (1.5 point)

Might, won't , will

1. If we run, weget catch the train. at least we can try.
2. Don't worry. I'm sure the economic situation..... Improve soon.
3. You obviously..... find the job if you don't even apply for it.

Question Number Three

(5 points)

1. Report the following sentences. (3 points)

1. 'Don't spend money on things that you can't really afford.'
My friend advised
2. 'How did you manage to do the work so quickly?'
They asked him
3. 'Can you speak any foreign languages?'
He asked her

2. write a sentence for each, using *wish* or *regret*. (2 points)

- 1 He didn't listen to his father's advice.
He wishes
- 2 I ate a lot of food before going to bed.
I regretso much

Section B: From this section, answer two questions only

اختر سوالين فقط من هذا القسم

Question Number One :

(5 points)

1. Make sentences using *have / get + the object in brackets + the past participle of a verb* : (2 points)

1. He needs to (**his watch**) because it's stopped working. (*repair*)
.....
2. He learnt a lot about how to (**his products**) quickly . (*produce*)
.....

2. Rewrite the sentence using *reduce relative clause*: (2 points)

1. Passengers who want to continue their journey should wait at the bus stop opposite.
.....
2. Letters that are posted at the weekend may not arrive till the next Tuesday.
.....

3. Correct the underline verbs by using a future form: will, or going to. (1 points)

1. I can help you clean the house if you like.

I promise, I

2. She intends to be a teacher when she leaves university.

She intends, she

Question Number Two

(5 points)

1. Complete the sentences with the correct tense of the verbs in brackets: (2 points)

1. Unfortunately, just as I (leave) the house, the phone (ring)..... It was my mother.

2. I (think)..... of buying a new phone. I (have)this old one for four years.

2. Add question tags to the sentences :

(1.5 point)

1. He's never usually late,?

2. She lived in your town,?

3. Ali doesn't know the answer,?

3. Make each question negative question :

(1.5 point)

1. You've been doing it for two hours.....?

2- He's in your class ,?

3- Sami plays in the basketball team ,?

Question Number Three

(5 points)

1. Complete the text with (a , an, the or zero article). (3 points)

1. My father has beenfarmer all his life.

2. What is..... longest river in the world?

3. Which month did..... Ramadan fall in last year?

2. Complete the sentences using should / shouldn't have + the past participle of the verbs. (1 point)

1. I knew he'd forget about the meeting. Ihim. (remind)

2. Iso long. Now I've missed the last bus. (stay)

3. Use (who) as subject and object question :

(1 point)

The teacher asked Faisal a question,

1. Who ??The teacher.

2. Who ??Faisal.

Part IV. Writing (10 Marks)

Write at least (200) words on one of the following topics: اكتب في موضوع واحد فقط

1. Write your own application using the information :

Explain in about 200 words your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop

Name: Hassan

Age : 18 Title of course you are applying for Arts

2. Write a short business email or letter to Mr. Doe , Customer Service Representative , Widgets Galore, Inc , 987 Widget Street , Miami, Florida 33111 asking him about purchasing of widgets (how to buy these products / the way that these products get / the money that these products need) you are Sam Brown Works in company living in 123 Alphabet street , Los Angeles, California 90002

A Introduce yourself

B Say that you need this product

C Explain why you choose this company

D give information how to send money to get the product .

Exam Two

Paper One

Part I. Reading (30 marks)

1.Comprehension Number one (20 points) (Voc 25)

1.Read the following paragraph then answer the questions :

We often hear people say ‘It’s a small world, isn’t it?’ It’s usually when they’ve just experienced one of those strange coincidences that seem to happen in nearly everyone’s lives. You know the kind of thing: you’re on holiday in another country and you **run into** a person you know from home, even though neither of you knew that the other was going there too. People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our **knowledge**. The scientific explanation is less exciting, and perhaps that’s why some people are **reluctant** to accept it. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of the latter is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening? Actually, the chances are better than you might think, and there’s a mathematical way to prove it.

A. Replace the underlined parts of the sentences with underlined words from the text. (6 [points])

1. I was surprised to meet him by chance so far away from his home town.....
2. She has a lot of things that she knows about this subject because she’s studied it for years.....
3. Most people are not willing to answer questions about their age.....

B. Choose the best answer to the questions. Circle A, B or C. (4 points)

1. What do people mean when they say ‘It’s a small world.’?

- A .We can communicate easily with people who are far away.
- B. Strange events happen more often than you might expect.
- C. People’s lives are more connected than they used to be.

2. Why does the writer think some people don’t want to believe scientific explanations for strange coincidences?

- A .They prefer a more exciting explanation.
- B. They don’t trust what scientists say.
- C. They misunderstand scientific ideas.

C. Answer the questions, using your own words as far as possible. (6 points)

1.What does the saying “It’s a small world” mean?

.....

2.Why don’t people want to believe that coincidences are not so strange?

.....

3.What two definitions of “coincidence” does the writer give in the second paragraph?.

.....

D. What do the under pronouns refer to : (4 points)

1.They line 1

2.it line 6

2.Comprehension Number Three (10 points) (Voc 15)

2. Read the following paragraph then answer the questions :

Chances are good that, at some time in your life, you've taken a time management class, read about **it** in books, and tried to use an electronic or paper-based day planner to organize, prioritize and **schedule** your day. "Why, with this knowledge and these **gadgets**," you may ask, "do I still feel like I can't get everything done I need to?"

The answer is simple. Everything **you** ever learned about managing time is a complete waste of time because **it** doesn't work. Before you can even begin to manage time, you must learn what time is. A dictionary defines time as "the point or period at which things occur." Put simply, time is when stuff happens.

There are two types of time: clock time and real time. In clock time, there are **60** seconds in a minute, 60 minutes in an hour, **24** hours in a day and **365** days in a year. All time passes equally. When someone turns 50, **they** are exactly 50 years old, no more or no less. In real time, all time is relative. Time flies or drags depending on what you're doing. Two hours at the department of motor vehicles can feel like 12 years. And yet our 12-year-old children **seem** to have grown up in only two hours.

A. Answer the following questions:

(2 points)

1. What is the definition of time according dictionary?

.....

2. How many types of the time are (mention them)?

.....

B. Match the highlighted numbers with the phrases that they refer to:

(1.5 point)

Number		refer to
1. 60	()	A. The number of seconds.in a minute.
2. 24	()	B. The number of days in a year.
3. 365	()	C. The number of hours in a day.

C. Complete the sentences with phrases from the text :

(1.5 point)

1. If you give me to speak, I'll explain the problem.
2.are machines usually with wheels and an engine used for transporting .
3. is a book that contains a list of words with their meanings .

D. Say what do these pronouns refer to :

(5 points)

- 1.It (line 2)
2. you (line 4)
3. they (line 11)

E. Find from the passage words that have the same meaning:

(2 points)

1. Timetable
2. Machines
3. Sound

Part II .Vocabulary (25 marks)

Question Number one :

(5 points)

1.Complete the sentences with a suitable words from the box :

(2.5 points)

Note: (There are more words in the box than needed.)

Participate , on show , like minded , inevitable , disappointed , now a days

1. We all make mistakes sometimes, so it's that you will too.
2. He was because he thought he would get better results than he did.
3. Students have more money worries..... than they had in the past
4. Luckily, I live in a shared house with..... people.
- 5 . Unfortunately, his English isn't good enough to..... in academic discussions.

2. Complete the sentences with a suitable definitions from the box.

(2.5 points)

Note: (There are more words in the box than needed.)

Expatriates , Accent, stage fright , impatient , trend

- 1.....:those who come from the same country.
- 2.....:feeling nervous before appearing in public .
- 3.....:way of speaking .
- 4.....:not wanting to wait .
- 5.....:movement, fashion or change.

Question Number Two :

(5 points)

1. Replace the underlined parts of the sentences with words or phrases from the box: (2.5 points)

Note: (There are more words in the box than needed.)

routines , set , stuck , latter , come across , identity

1. I only need one more card to make a complete group
2. We often get bored with the same everyday things we do regularly
- 3.Of the two pieces of advice I've just given, the last one I mentioned is more important.....
4. He didn't expect to find his friend's name by chance in the newspaper.....
- 5.An important part of growing up is developing an idea of who you are.

2.Complete the sentences using the words in the box to beginning with (under). (2.5 points)

Note: (There are more words in the box than needed.)

Charge, work , confident . rated , cook , clean

1. Shop keepers don't often you.
- 2 .Don't be You are capable of more than you realise.
- 3 .I like this film, but it's generally
- 4 .If you the meat, it could be dangerous.
5. People who are *often get bored*

Question Number Three :

(5 points)

1. Complete the sentences with words from the same word family: (1.5 point)

1. Texting won't young people's ability to use language properly. (**effect**)
2. The two dictionaries the word in different ways. (**definition**)
3. People's increased of sugar is causing health problems. (**consume**)

2. Replace the underlined parts of the sentences with a phrase made from *in* or *on* + a word in the box. (1.5 point) *Note: (There are more words in the box than needed.)*

Sale , writing , danger , debt

1. The company is in **the risky situation** of having to close.
 2. The new product will be **available to buy** from next month.
 3. You have to apply for this job **with a letter**, not by phone or email.
- 3. Make with the word job and use them to replace the underlined parts of the sentences: (2 points)**

Note: (There are more words in the box than needed.)

Job

description , application , title

1. He refused to do it because it wasn't part of his **list of duties involved in his job**.
2. It's important to know how to write a good **letter or form to try and get a job**.

Question Number Four :

(5 points)

1. Complete the sentences with a suitable phrasal verbs from the box : (3 points)

Note: (There are more words in the box than needed.)

Come out , Work out , stand by, take off

1. It's such a complex problem that only expert mathematicians can it
 2. Please fasten your seat belt during and landing.
 3. If this printer doesn't work, there's another one on
- 2. Use the words to complete the pairs of sentences: once with a countable / plural meaning and once with an uncountable meaning. (2 points)**
1. **chocolate** a. is this country's main export crop.
b. These are the best I've ever tasted.
 2. **experience** a. He doesn't have enough for the job.
b. Her life is full of interesting

Question Number Five :

(5 points)

1. Complete the following sentence with a suitable connector : (2 points)

Note: (There are more words in the box than needed.)

as well as , so , during

1. The weather forecast was good, we were looking forward to playing outside in the woods.
2. the day, we had to find dry places to pass the time.

2. Complete the table with abstract nouns that come from the concrete nouns: (3 points)

Concrete nouns	Abstract nouns
1. advisor	1.....
2. product	2.....
3. believer	3.....

Part III .language (25 marks)

Section A (15 points)

Question Number one (5 points)

1.Circle the correct tenses. (2.5 points)

1. He **doesn't like** / **isn't liking** football. He **prefers** / **is preferring** reading books.
2. She can't speak to you now because she **does** / **is doing** her homework.
3. There's a message from my sister. She **is having** / **has had** an accident.
4. How long **have you written** / **have you been writing** that letter?
5. They can try, but I'm sure they aren't **succeeding** / **won't succeed**.

2.Circle the correct verb forms : (2.5 points)

- 1.He promised **to let** / **letting** me have the report by next week.
- 2.She enjoys **to read** / **reading** poetry in her free time.
- 3.He seems **to know** / **knowing** me, but I don't remember to meet / meeting him before.
- 4.Where would you like me to **put** / **putting** these books?
- 5.Children want to know everything: they never stop **to ask** / **asking** questions.

Question Number Two (5 points)

1.Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect simple. (3 points)

- 1 .While I..... in Amman, I an old friend of mine. (stay / meet)
2. Where..... you after you ere yesterday? (go / leave)
3. When I..... to the meeting, half an hour late, everyone..... for me. (get / wait)

2.Write the full questions. (2 points)

1. How long you / study English?
.....
- 2.What / you / do / on Sundays?
.....

Question Number Three (5 points)

1.Reduced relative clauses, using either the past participle or -ing form : (2 points)

- 1- Students who intend to apply for this course should have some work experience.
.....
- 2- It's busy today. Look at all those cars that are parked by the side of the road.
.....

2. Report the following questions : (3 points)

- 1.What **were** you doing yesterday?"
Rola asked me.....
- 2."Do you want to have lunch now?"
My mother asked me.....
- 3."I wouldn't make any trouble if I were you."
He advised me.....

Section B: From this section, answer two questions only

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Question Number one

(5 points)

1. Complete the sentences with the past participle or -ing form of the verbs in the box : (1.5 point)

Note: (There are more words in the box than needed.)

win , break , cry , write

1. The room was full of the sound ofbabies.
2. He was taken to hospital because they thought he had a..... arm.
3. It's always a good feeling to be playing for theteam.

2. Make each question negative question :

(2 points)

1. They won the cup?
2. Ali lives near the post office.....?

3. Add question tags to the sentences :

(1.5 point)

1. You won't forget the number,?
2. The letter hasn't arrived yet,?
3. We're studying the same subjects,?

Question Number Two

(5 points)

1. Correct the mistakes in the sentences.

(3 points)

1. There's something about this photo that is looking strange.

2. I've been drinking five cups of coffee so far this morning.

3. I must remember thanking Hassan next time I see him.

2. Complete the following sentences with a suitable preposition from the box :

(2 points)

Note: (There are more words in the box than needed.)

from , with , between , for , of

1. The careers adviser can make students aware job opportunities.
2. This job isn't really suitable older people.
3. They have to wear special clothes to protect them..... injury.
4. He isn't satisfied his present job so he wants to apply for another.

Question Number Three

(5 points)

1. use have / get + the object in brackets + the past participle of a verb in the box. (2 points)

1. You should (your hair) before you go for the interview. (cut)

2. I must (these letters) by the manager before he leaves. (sign)

2. Write a sentence for each, using wish or regret :

(1 point)

1. They didn't buy a new defender last season.

They regret

2. She bought a lot of expensive clothes.

She wishes

3. Complete the text with (a , an, the or zero article)

(2 points)

- 1.Name..... five great oceans of the world.
2. What is the capital city ofIndia?
- 3.knew it was difficult to be excellent musician.
4. I applied forcourse in agriculture.

Part IV. Writing (10 Marks)

Write at least (200) words on *one* of the following topics: اكتب في موضوع واحد فقط

1. write an application form for a course of information technology .

Explain in about 200 words your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop

2. Write a story about an unusual or funny event. The story can be imagined or something that happened to you. Follow the paragraph structure below.

Paragraph 1: Background to the situation (Where were you? What were you doing there?

Was anyone else with you? etc)

Paragraph 2: Events (What happened at first? Why?)

Paragraph 3: Events 2 (What happened next? How did you feel?)

Paragraph 4: Ending (What was the final result? Why was it strange/funny?)

Exam Three

Paper One

Part I. Reading (30 marks)

1.Comprehension Number one (20 points) (Voc 25)

1. Read the following paragraph then Answer the questions:

The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It Is, they say, ‘the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas’.

A recent headline on the BBC website asked: ‘Could Ramallah become an Arab World technology hub?’ The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on it by the Israeli occupation. As one interviewee explains: ‘This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; he can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless.’

A. Give the meaning of the words from the underlined words from the passage :(6 points)

1. dividing lines.....
2. limits
3. chances

B. Decide whether the statements below are TRUE or FALSE or DOESN'T SAY. (4 points)

1. New communications technology plays an important part in economic development.

TRUE FALSE DOESN'T SAY

2. Palestine will probably become an important place for technological change.

TRUE FALSE DOESN'T SAY

C. Match the following pronouns :

(6 points)

Pronouns	Refer to
1. They line 2	a. A person
2. It line 8	b. People in the world bank
3. He line 10	c. The Palestinian economy

D. Answer the following questions :

(4points)

1. Why do young Palestinians start their small technology companies?.

2. What are the advantages of Laptop?

2.Comprehension Number Two (10 points) (Voc 15)

2. Read the following paragraph then Answer the questions:

Education is an important tool that is applied in the contemporary world to succeed, as it mitigates the challenges which are faced in life. The knowledge gained through education enables individuals' potential to be optimally utilized owing to training of the human mind. This opens doors of opportunities enables individual to achieve better prospects in career growth. Education has played a paramount role in the modern industrial world. This is attributed to the fact prospective employees must be qualified adequately to perform various tasks effectively. Industries entail resources that are sufficiently equipped with the modern technology to suit the needs and wants of the society. This thus, makes education to become a norm for services in all industrial sectors. The primary skills and the ability to apply the skills is the basis for evaluating the market.

A. Get the meaning of the flowing words from the underlines words in the text : (2 points)

- 1.chances 2. shared.....
3.duties..... 4.got.....

B. match the following pronouns : (4 points)

Pronouns	Refer to
1. It line 2	a. Industries entail resources
2. Which line 2	b. Training of the human mind.
3. This line 4	c. Education
4. That line 7	d. Challenges

C. Answer the following questions : (3 points)

1. Why is education important ?

.....
.....

2. How did knowledge gain ?

.....
.....

What are the advantages of education in industry ?

.....
.....

D. Complete the following sentences : (1 point)

1. Industries entail resources mean
2. we need modern technology to

Part II .Vocabulary (25 marks)

Question Number one : (5 points)

1. Complete with the word of the same meaning from the box below: (2.5 points)

field , guarantee , On demand, Patting , sale , on show

1. area of interest2. available to buy
3. hitting gently4. whenever they want
5.Way to be sure

2. Complete the sentences with a suitable words from the box : (2.5 points)

Note: (There are more words in the box than needed.)

terror , amateur , images , currently , distribute , strategies

1. We tried several different..... , but none of them worked.
2. He is..... working for an oil company, but is trying to get a different job.
3. We need to print the notices and then..... them to as many people as possible.
4. He may only be an..... player now, but he has a bright future.
5. The idea of speaking in front of hundreds of people fills me with.....

Question Number Two : (5 points)

1. Match the words from the text with their definitions : (2.5 points)

Word	definition
1 citizens	a. different parts working together
2 extremes	b. opposite ends
3 Mentioned	c. non-profit organization
4 charity	b. people who live in a country
5 co-ordinated	d. Said something about

2. Complete the sentences with a suitable phrasal verbs from the box : (2.5 points)

Note: (There are more words in the box than needed.)

Carry on , break down , take over , accused from , look after , stand by

1. They me..... not telling the truth
2. I'm sorry for interrupting. Please.....
3. In addition to..... the family, she has a part-time job.
4. Some jobs were lost after the the other company.
5. There was a misunderstanding because of a in communications

Question Number Three : (5 points)

1. Use the words to complete the pairs of sentences: once with a countable / plural meaning and once with an uncountable meaning. (2 points)

1. chocolate a..... is this country's main export crop.
b These..... are the best I've ever tasted.
2. experience a He doesn't have enough..... for the job.
b Her life is full of interesting

2. Complete the sentences with words from the same word family: (3 points)

1. Texting won't young people's ability to use language properly.(effect)
2. The two dictionaries the word in different ways.(definition)
3. People's increased of sugar is causing health problems.(consume)

1. Using the words in the box to make other words beginning with over. (2.5 points)

Charge, work , confident . rated ,

1. Don't buy tickets from strangers outside the stadium. They often you
2. Don't be You never know when something might go wrong.
3. I don't think they're as good as people say. They're
4. If you the meat, it will be hard to eat.
5. When people, they may get very tired.

1. Replace the underlined parts of the sentences with a phrase made from *in* or *on* + a word in the box. (2.5 points)

Sale , advance , writing , danger , receipt, debt

1. You can pay for the goods when you get them. You don't need to pay before.....
2. Borrowing can be a problem. You don't want to find yourself owing people money.
3. The company is in the risky situation of having to close.
4. The new product will be available to buy from next month.
5. You have to apply for this job with a letter, not by phone or email.

Question Number Five :

(5 points)

1. Complete the sentences using the words in the box with either co- or mis- as prefixes.(2.5 points)

Worker,, behave , operation , , heard , writer

1. She only gets angry when students..... in class.
2. Please keep phone conversations quiet to avoid disturbing your.....
3. Both their names are on the front of the book because they are the.....
4. I thought he said he was from Australia, but I think I
5. often gets better results than everyone working alone to solve a problem.

2. Use a correct connector from the list to complete these sentences :- 2.5 points)

Note: (there are more words in the box than needed)

because , because of , although , so , by contrast , despite

- 1:..... I warned her , Sara made the same mistake .
- 2: Production will soon start declining, demand is likely to keep rising .
- 3:..... the heavy rain , we walked downtown without umbrellas .
- 4: We didn't play the match..... the bad weather .
- 5: He doesn't have a car..... he goes to work on foot .

Part III .Language (25 marks)

Section A :

(15 points)

Question Number One :

(5 points)

A.Circle the correct verb forms.

(3 points)

1. Those bags look heavy .I **am going to** / **will** help you carry them if you like .
2. You're very quiet. What do you **think** / **are you thinking** about?
3. I think someone **has used** / **has been using** my phone. The battery is nearly dead.
4. I think I'm **travelling** / **going** to travel by train, but I'm not sure yet.
5. *He learnt a lot about how to get his products* **noticed** / **noticing** .
6. We're not sure yet, but this **could be** / **could have been** the solution to our problem.

B.Write the full questions.

(2 points)

- 1.How many text or SMS messages / you / send today?
.....

2. What / you / do / on Sundays?
.....

Question Number Two :

(5 points)

A. Complete the sentences with the correct form of the verbs in brackets: to + infinitive: (2 points)

1. She won't like it if you refuse what she asked .(do)
- 2.I don't mind computer games, but it isn't my favorite way of passing the time.(play)
3. I'd love to with you to the concert, but I'm really busy. (come)
- 4.. I thank you for me (help)

B.Put the verbs in brackets in the correct tense (Present Simple, Present Continuous, Present Perfect Simple or Continuous).

(3 points)

1. I (think)of buying a new phone. I (have)this old one for four years.
3. We (wait)for over an hour and he still..... (not arrive).
4. I (love)that film. I (see)it three times already.

Question Number Three :

(5 points)

A. Add question tags to the sentences.

(3 points)

1. You won't forget the number,?
2. We read the poem yesterday.....?
3. These women have daughters the clothes,?

B. Complete the following sentences with a suitable prepositions from the box ? (2 points)

Of , on , in ,for

- 1.He's away all next week business
- 2.Luckily, the bus was late leaving, so we were time to catch it.
- 3.He applied a lot of jobs , but didn't get any of them.
- 4.The careers adviser can make students..... job opportunities

Section B: (10 points) From this section, answer two questions only

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Question Number One :

(5 points)

A. Rewrite the sentences as single sentences, changing the tense of one verb and the order of the events if necessary.

(2 points)

1. I left the key inside the house. I got home in the evening and realized the problem. (When).
.....

- 2 .He rang me. It was in the middle of watching my favorite TV programme (while)
.....

B. Rewrite the sentences in two ways, beginning with the words given. (1.5 point)

1. He accepted the offer of a low-paid job.

He regrets

He wishes

C. Complete the sentences with a modal verb of possibility (*will/ could / may / might*) with a verb in the box. Note: (there are more words in the box than needed (1.5 point)

Get , not happen , catch, improve

1. If we run, we still the train. At least we can try.
2. Don't worry. I'm sure the economic situation soon.
3. Just try it. You that it's easier than you thought. Who knows?

Question Number Two : (5 points)

A. Choose the correct verb forms to complete the sentences (ing / past participle) (2 points)

1. You need to send a **writing / written** application with your CV.
2. Scientists are worried about **rising / risen** sea temperatures.
3. The metro can be **confused / confusing** the first time you use it
4. I think that rainy days in winter are **depressed / depressing** .

B. Rewrite the sentences using reduced relative clauses. (2 points) 1. Students who hope to study science subjects need a qualification in math's.

.....
2. Applications which are received after the closing date will not be considered
.....

C. Complete the sentences with used + to + the correct form of the verbs in brackets. (1 point)

1. I think I've finally got this kind of food. (eat)
2. I like a stranger when I first lived here. (feel)

Question Number Three : (5 points)

A. Complete the sentences with (a / an, the or no article) (2 points)

1. went back to _____ area where I was brought up
2. Which month did _____ Ramadan fall in last year?
3. He's _____ honest man.
- 4 _____ third most dense population of any of America's 50 states.

B. Rewrite the sentences, replacing the underlined part with a causative structure (have + object + past participle). (1.5 points)

1. We'd better ask someone to check the letter before you send it.

.....
2. He took his car to the garage them to repair it.
.....

C. Report the following: (1.5 points)

1. When **will** the film start?"

She asked me

2. Has Mahmoud arrived in Amman?"

They asked me

3. Don't spend money on things that you can't really afford

My friend warned me

Part IV. Writing (10 Marks)

Write at least (200) words on one of the following topics: اكتب في موضوع واحد فقط

1. Write your own a personal statement for choosing environmental subject .

Explain in about 200 words your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop.

- Give your reasons for choosing the course.
- Say why the subject interests you.
- Explain how your interest developed.
- Mention subjects you are studying (connected with the course).
- Give evidence that you are the right person.

2. Write a report of an event for a school magazine (it doesn't have to be a football match or even a real event). Use these questions to help you plan your report.

Paragraph 1 What was the match / event like in general?

Were there any particular 'talking points'?

Paragraph 2 What happened during the match / event?

What was your opinion of the things that happened?

Paragraph 3 What was the result / how did the event end?

What was your general opinion?

Paragraph 4 What conclusion(s) can you draw from the event / match?

Exam Four

Paper one

Part I. Reading (30 marks)

1.Comprehension Number one (20 points) (voc 25)

1. Read the following paragraph then Answer the questions:

In a speech yesterday, the Education Minister advised students to avoid arts subjects and choose science or maths if **they** want to improve their job prospects. In the past, **he** said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted to do in the future. He explained that this was because of a feeling that they involved skills **that** were useful for many different jobs, but he questioned whether this was still true: 'Nowadays, we know differently, don't we? The best subjects for keeping your options open are ones like science, technology and engineering.' It quickly became clear that the Minister's words were controversial, with teachers and university heads reacting strongly to his advice. 'Of course science and technology are important,' said one, 'but it would be completely wrong to neglect the arts. They provide important skills and an understanding of the world and people in general. Also, the economy depends as much on creativity as on technical knowledge

A.Find words in the text that have these meanings. (3 points)

1. Possibilities for the future
- 2.. Causing a lot of argument
3. Ignore, not pay attention to

B.Use the words to complete the sentences from task A : (6 points)

- 1.He has lots of different ideas about what to do, but noplan.
2. A lot of students and teachers disagreed with the school's..... decision to have a longer
- 3.It's good to have an interesting hobby, but don'tyour studies.

C. Say what these pronouns refer to : (3 points)

- 1.they line 2
- 2.he line 2.....
- 3.that line 5.....

Answer the following questions : (6 points)

1. Why did students in the past without a clear idea of their future career tend to choose arts subjects?
.....
2. Why does the university head believe that arts and technical subjects are equally important ?
.....

2. Comprehension Number Two (10 points) (voc 15)

3 Read the following paragraph then Answer the questions:

The study of history provides many benefits. First, we learn from the past .We may repeat mistakes , but, at least, we have the **opportunity** to avoid **them** . Second, history teaches us what questions to ask about the present. Contrary to some people's views , the study of history is not the memorization of names, dates, and **places**. It is the thoughtful examination of the forces **that** have shaped the courses of human life . We can examine events from the past and then draw inferences about current events . History teaches us about the likely customs. Another benefit of the study of history is the broad range of human experience which is covered . War and peace are certainly covers as national and international affairs. However, matters of culture (art, literature and music) are also included in historical studies . Human nature is an important part of history: emotions like passion, greed and insecurity have influenced the **shaping** of word affairs. Anyone who thinks that the study of history is boring has not really studied history.

1- Replace the underlined of the sentences with words and phrases from the text: (3 points)

- a- Be quite and give her **a chance** to explain.
b- Several **locations** have been suggested for the new housing estate.
c- The police **formed** a circle around the house.

2- What does each of the following pronouns refer to :- (2 points)

- a- Them (line 2) b- that (line 4) _

3- Decide whether the following are True or False; (3 points)

- a- All the people think that the study of history is not the memorization of names, dates, and places. ()
b- Teaching history applying historical events to modern society. ()

4- Answer the following questions :- (2 points)

- 1- What does the study of history teach us ?
.....

- 2- Who has not really studied history?
.....

Part II .Vocabulary (25 marks)

Question Number one : (5 points)

A. Replace the underlined parts of the sentences with words from the box : (2.5 points)

Note: (There are more words in the box than needed.)

reward, , appeal , claim , Excuse, , convictions , fantasy

1. Some parents **give** their children something good if they do well in exams.
2. I'm sure he isn't really ill. I think it's just an untrue reason for not working.
3. If you think making money is easy, you're living in a world of unreality.
4. She has very strong political beliefs.
5. Lots of people like him but personally I can't understand his attraction

B. Match verbs and particles from the box to make phrasal verbs, then use them to complete the sentences, changing the tense or form of the verb if necessary. (2.5 points)

verb	PARTICLE
1. leave	on
2. get	out
3. rule	onto
4. bring	out
5. cling	up

1. Many expatriates traditions from their country of origin.
2. The definition wasn't necessary so I it
3. she four children while her husband was away was very hard.
4. Although we have similar characters, my sister and I don't very well.
5. It's a very unlikely result but it completely would be a mistake.

Question Number Two :

(5 points)

A. Complete the sentences with a suitable definitions from the box.

(2.5 points)

Note: (There are more words in the box than needed.)

Perception , equalizer , peers , promising , network , hub

- 1.....having future possibilities.
- 2.....goal that makes the scores level.
- 3.....other people in a similar situation.
- 4.....how people see things .
- 5.....system of connections.

B. Complete the sentences using the words in the box with either *co-* or *mis-* as prefixes.

use , behave , pilot , heard , writer

1. She only gets angry when students in class.
2. Both their names are on the front of the book because they are
3. I thought he said he was from Australia, but I think I because he's actually Austrian.
4. He flew the plane alone, without a
5. Students sometimes words that look the same as a word in their own language .

Question Number Three :

(5 points)

A. Complete the sentences with words from the same word family:

(2 points)

1. His words have a strong on me. (**affect**)
2. We have to reduce energy at home and save our money . (**consume**)
3. They have a lot of about the future of their sons. (**argue**)
4. There are many to the word "Culture". (**define**)

B. Form suitable word pairs from the words in the box:

(3 points)

Note: (There are more words in the box than needed.)

Job , market , speed , foundation , unintended , high , like

- 1..... walking 2.....satisfaction 3.....value
- 4.....meaning 5.....course 6.....priority

Question Number Four :

(5 points)

A. Complete the sentences using the words in the box to make other words beginning with *under*. (2. points)

Note: (There are more words in the box than needed.)

Charge, work , confident . rated , cook

- 1 Shopkeepers don't often you.
- 2 Don't be You are capable of more than you realize.
- 3 I like this film, but it's generally
- 4 People who are often get bored.

B. Choose the correct answer:**(3 points)**

1. I've got some great news to tell you, some good and some bad actually. (**but / because**)
2. It was my own fault I was overconfident . (**and / which**)
3. I feel a bit frightened.time something goes wrong . (**every / each**)

Question Number Five :**(5 points)****A. Join the words in the table to make fixed phrases, then use them to complete the Sentences : (2.5 points)**

job	share
market	security
stage	countrymen
up	market
fellow	fright

1. When he was living abroad he enjoyed spending time with his
2. The company is trying..... to move to attract richer customers.
3. It's common for actors to suffer from.....
4. We need to spend more on advertising in order to increase our
5. For some people, is more important than a high salary.

B. Complete the sentences with a phrase made from *in* or *on* + a word in the box.*Note: (There are more words in the box than needed.)***Business , advance , writing , time (x2), debt**

1. We bought tickets..... in case there weren't any left on the day.
2. I'm sorry, but the manager is away..... until next Thursday.
3. I hope we get there..... to see the beginning of the film.
4. He borrowed a lot of money and now he's
5. I can't agree to this on the phone; I need to see it

Part III .language (25 marks)**Section A****(15 points)****Question Number One :****(5 points)****A. Circle the correct tense to complete the sentences.****(2.5 points)**

1. I **read / am reading** a really interesting book at the moment.
2. A lot of people think the new building **looks / is looking** ugly.
3. I **have / am having** my breakfast, so I'll call you back in ten minutes.
4. How long **have you written / have you been writing** that letter?
5. I only started this book yesterday and I've already **read / been reading** 150 pages.

B. Circle the correct verb forms :**(2.5 points)**

- 1 He promised **to not make / not to make** this mistake again .
- 2 She enjoys **to read / reading** poetry in her free time.
- 3 He seems **to know / knowing** me, but I don't remember to meet / meeting him before.
- 4 Where would you like me **to put / putting** these books?
- 5 Children want to know everything; they never stop **to ask / asking** questions.

Question Number Two :

(5 points)

A. Complete the sentences with might / may / could or will and the verbs in the box. (1.5 point)

Note: (There are more words in the box than needed.)

enjoy , not succeed , not take , solve

1. Try turning it off, then on again. Thatthe problem.
2. I can say for sure that if you don't work, you.....
3. I know you don't like love stories, but I'm sure you..... this one.

B. Complete the sentences with the past participle or -ing form of the verbs in the box.

Note: (There are more words in the box than needed.)

Live , win , break , cry

- 1- The room was full of the sound ofbabies.
- 2- He was taken to hospital because they thought he had a..... arm.
- 3- It's always a good feeling to be playing for theteam.

C. Complete the sentences with the prepositions in the box.

(2 points)

Note: (There are more words in the box than needed.)

For , on , with , in , of

- 1 .The customer insisted..... getting her money back.
2. I was afraid falling over on the ice.
- 3 .She agreed that she was responsible..... making the mistake.
4. He's the kind of person who's never satisfied coming second.

Question Number Three :

(5 points)

A. Report the following questions .

(2 points)

1. "How many copies do you need?"

I asked the manager.....

2. Have you finished reading that book yet?"

I asked my mother.....

B. Re-write the sentences, keeping the same meaning:

(2 points)

1. I didn't speak to him when I had the chance.

I wish I

2. If you don't apply for it, you'll be sorry.

You'll regret

C. Complete the sentences with the correct tense of the verbs in brackets: present perfect simple or continuous

(1 points)

1. You should go to bed. You..... on the computer for over two hours. (play)
2. I him for nearly ten years. (know)

Section B: (10 points) From this section, answer two questions only

اختر سؤالين فقط من هذا القسم

Question Number One :

(5 points)

A. Correct the sentences. (There is one mistake in each sentence . (1 points)

1. You didn't understand the question, wasn't it?

2. My parents warned me for spending all the money at once.

B. Complete the text with (a / an, the or no article)

(2 points)

1. He makes mistakes because he never listens toadvice from others.

2. Do you know if there'sgood hotel near here?

3. This isbook you said you needed to borrow.

C. Write the full questions.

(2 points)

1..you / enjoy / this lesson?

2.How many text or SMS messages / you / send today?

Question Number Two :

(5 points)

A. Choose the correct answer.

(1 point)

1. He's late, so I think he **should** / **must** have missed the bus.

2. She **could** / **may** have bought it but she'd already spent all her money.

B. Rewrite the sentences, replacing the underlined part with a causative structure (have + object + past participle).

(2 points)

1. Don't forget to take your jacket to the cleaners before the wedding.

2. . They manage to paint their house next week.

C. Replace the relative clauses with reduced relative clauses, using either the past participle or -ing form:

(2 points)

1. He was surprised to get a letter **which offered**..... him the job.

2. This is a photo **that was taken**during my holiday.

Question Number Three :

(5 points)

A. Complete the following with a tag question :

(1.5 point)

1. The letter hasn't arrived yet,?

2. You both went to the same university,?

3. We're studying the same subjects,?

B. Make each sentences negative question:

(1.5 point)

1. He plays in the basketball team ?

2. They won the cup .

D. Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect.

(2 points)

1. there was some work that I (1)..... (not finish) the day before. Unfortunately,.

2. as I (2)..... (leave) the house, the phone (3) (ring)..... ..

It was my mother. After talking to her, I (4).....(run) to the bus stop

Writing

Write at least (200) words on one of the following topics: اكتب في موضوع واحد فقط

1. Write a short business email to Mr John , sales manager for Holiday company , king street , London , asking for their product of iPhone mobiles lists , (how to buy these products / the way that these products get / the money that these products need). Your name is Mr.Salem Ahmed , sales manger at Hebron company Hebron street , Ramallah.

A Introduce yourself B Say that you might accept any kind of product

C Explain why you are writing D Give the dates you are interested in E Offer to provide more details if necessary

2. Write a short essay (150–200 words) about the school subjects that you are best and worst at. Use the structure below.

Paragraph 1: say what subject(s) you are good at and explain why

Paragraph 2: say what subject(s) you are good at and explain why

Paragraph 3: give an example of a skill you would like to improve in future and say how you might do this English.

Exam Five

Paper one

Part I. Reading (30 marks)

1.Comprehension Number One (20 points) (voc 25)

1. Read the following paragraph then Answer the questions:

There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if they have a tradition and are played and watched by enough people in enough countries. This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think it is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: there is little interest in the sport in Europe, and European members are in a majority on the IOC.

A. Answer the questions: (8 points)

1. How many sports were included in the 2012 Summer Olympics?

2. Which sports were not included in 2012 but will be at the next Games?

3. Who chooses which sports to include?

4. What is the main reason for deciding which sports are chosen?

B. Complete the notes with underlined words or phrases from the Text : (4 points)

1. are put on the number of Olympic sports.

2. I.O.C. use to help them choose.

C. Replace the underlined parts of the sentences with words from the text. (6 points)

1. What are the reasons or qualifications for being accepted on the course?

2. When he read the team list, he saw that he had been left out.

3. It's an unusual mixture of flavours, but it tastes good.

D. Decide if the statements are TRUE or FALSE according to the text. (2 points)

1. Golf was not included in the 2012 Olympic Games.

TRUE

FALSE

2. Baseball is popular in some European countries.

TRUE

FALSE

2.Comprehension Number Three (10 points) (voc 15)

2. Read the following paragraph then Answer the questions:

In the middle of the 19th century, a man called Samuel Morse worked out how to send messages by radio using short and long electrical sounds instead of letters of the alphabet. By doing this, he completely changed the way people used to communicate, and so changed the world forever. It was the first time in history that a message had been sent without someone actually having to carry it.

In 1999, about 150 years later, people stopped using this way of communicating. It had been replaced years before by international telephone lines. Until the 1950s, there were no telephone lines under the Atlantic or Pacific Oceans. The first one was able to carry fewer than 100 voices, which at the time was regarded as a large number. The ones we use today carry more than a million.

A. Answer the questions.**(3 points)**

1. In Morse's message, what did electrical sounds replace?

2. Before this, what did people have to do to send a message somewhere?

3. How long was Morse's way of communicating used for?

B. Complete the following sentences:**(2 points)**

1. Worked out to send message by radio using short and long electrical sound

2. People stopped using the way of Samuel Morse to send messages in

C. Put True or False :**(3 points)**

1. After 150 people stopped using the way of Morse . . ()

2. There were 100 voices which consider as a large number. . ()

3. Mobile and internet used to send message easily in second. . ()

D. match the following pronouns:

(2 points)

Pronouns	Refer to
1. he line 3	a. people or writers
2. it line 5	b. Samuel Morse
3. the first one line 8	message
3. we line 9	d. telephone lines

Part II .Vocabulary (25 marks)**Question Number One :****(5 points)****A. Complete the sentences with nouns from the box.****(2.5 points)**

breakthrough , sector , appeal , prospects , charity , perceptions, puzzle , trial , fantasy convictions

1. He works fora that helps homeless people.

2. After working on this problem for years, scientists have finally made a

3. Let's give him ato see if he's good enough.

4. The main aim of marketing is to change people'sof a product.

5. I've no idea why this happened; it's a completeto me.

B Replace the underlined parts of the sentences with nouns from the box. (2.5 points)1. If you think making money is easy, you're living in a world of unreality2. It's a difficult time now but the possibilities for the future are good.3. Working for a company is often better paid than working in the public section of the economy4. She has very strong political beliefs5. Lots of people like him but personally I can't understand his attraction**Question Number Two :****(5 points)****A. Match the words in the box with their meanings below:****(2.5 points)***Note: (There are more words in the box than needed.)*

clinging , Reluctant, genuine, impress , fluent, honest

1. hard thing to explain.....
2. make people think you are good
3. holding on tightly.....
4. Not willing.....
5. Real.....

B. Complete the sentences with words from the same word family : (2.5 points)

1. My..... is that the company will make a profit next year. (**predict**)
2. . Oil is used in the..... of plastic.(**produce**)
3. The..... to his speech has been generally positive.(**react**)
4. You need to explain your aims in the..... to the essay.(**introduce**)
5. There has been a in the number of people who use desktop computers.(**reduce**)

Question Number Three

(5 points)

A. match the following words with their *opposites* the box. (2 points)

Word	Opposites
1. .declining	a. The poor
2. the rich	b. wealth
3. poverty	c. depression
4. happiness	d. increasing

B.Match the words in the box to make noun phrases. Then use the phrases to replace the words in brackets. (3 points)

1 break	a down
2 take	b over
3 break	c by
4 cut	d off
5 stand	e back
6 take	f through

1. There was a problem with the plane just after..... (leaving the ground).
- 2 .Sorry we're late, but we had a (problem with the car's engine).
- 3 .There's been a (reduction) in government spending this year.
- 4 .Some jobs were lost after the (getting control) by the other company.
- 5 .After months of work, the police had a..... (sudden solution to the problem).
- 6 We need to have another plan as a (second possibility) in case of problems

Question Number Four

(5 points)

A.Use the word *market* and complete the sentences . (2 points)

Note: (There are more words in the box than needed.)

research , share , value , , financial , sales

1. You need to do..... to find out if people will buy your product.
2. . People buy and sell national currencies on the.....
3. Your..... tells you how much of the market you have compared with your competitors.
4. The of a product is how much you can sell it

B. Complete the table with abstract nouns or concrete nouns from the box : (3 points)

success , people , commerce , government , confidence , books

Concrete nouns	Abstract nouns
1.....	1.....
2.....	2.....
3.....	3.....

Question Number Four

(5 points)

A. Match the following words with their definitions : (2 points)

Word	Definition
1. <i>astonishing</i>	a. reasons or qualifications
2. <i>criteria</i>	b. someone you know (but not very well)
3. <i>referee</i>	c. Very surprising
4. <i>acquaintance</i>	d. person who controls the game

B. Complete the sentences with the nouns in the box: once as a plural and once as an uncountable noun (3 points)

paper , time , oil

1. a This film is so good that I've seen it three
- b We don't have enough..... to finish this today.
2. a I carry all myin this case.
- b Some houses in Japan used to be made of.....
3. a The price ofhas a big effect on the world economy.
- b The cook uses differentfor different purposes

Question Number Five:

(5 points)

A. Use the nouns in the box to make other *on* + noun phrases in the sentences below.(3 points)

Note: (There are more words in the box than needed.)

request , way , time , arrival

1. He hates people being late, so make sure you're on.....
2. He stopped to buy a newspaper on..... home.
3. We will be pleased to send you more details on.....

B. Complete the sentences using the words in the box with *co-* or *mis-* as prefixes. (2 points)

Note: (There are more words in the box than needed.)

Pilot , writer , behave , use , operation

1. She only gets angry when students..... in class.
2. Both their names are on the front of the book because they are the.....
3. often gets better results than everyone working alone to solve a problem.
4. He flew the plane alone, without a.....

Part III .language (25 marks)

Section A:

(15 points)

Question Number One :

(5 points)

A.Circle the correct tenses:

(2.5 points)

1. He **doesn't like** / **isn't liking** football.
2. She can't speak to you now because she **does** / **is doing** her homework.
3. There's a message from my sister. She is **having** / **has had** a party .
4. I have **seen** / **have been seeing** three films this month.
5. How long **have you written** / **have you been writing** that letter?

B. Complete the sentences with the correct form of the verbs in brackets: infinitive or -ing form. (2.5 points)

1. The manager decided tospending. (increase)
2. Don't worry, I'm quite accustomed to (wait)
3. We've all agreed to..... a party next week. (have)
4. I object to..... sorry for something I didn't do. (say)
5. We are committed to..... this idea a reality. (make)

Question Number Two :

(5 points)

A. Complete the sentences with the correct tense of the verbs in brackets: past simple past continuous or past perfect simple.

(3 points)

1. While I..... in Amman, I an old friend of mine. (stay / meet)
2. Where you after you here yesterday? (go / leave)
3. When I..... to the meeting, half an hour late, everyone..... for me. (get / wait)

B. Complete the sentences with used + to + the correct form of the verbs in brackets. (2 points)

1. I think I've finally got..... this kind of food. (eat)
2. I..... like a stranger when I first lived here. (feel)

Question Number Three :

(5 points)

A. Rewrite the sentences, replacing the underlined part with a causative structure (have + object + past participle).

(2 points)

1. Don't forget to take your jacket to the cleaners before the wedding.

.....
2. He took his car to the garage and paid them to repair it.

.....
B. Correct the mistakes in the sentences.

(3 points)

1. I've been drinking five cups of coffee so far this morning.

.....
2. I must remember thanking Hassan next time I see him.

.....
3. What subjects have you studied last year?

.....
Section B: From this section, answer two questions only

اختر سؤالين فقط من هذا القسم

Question Number one :

(5 points)

A. Complete the sentences with the prepositions in the box.

(2.5 points)

1. The customer insistedspeaking to the manager.

2. They accused me..... not telling the truth.

3. All his parents want to do is prevent him..... getting hurt.

4. She had to be satisfied.....getting the second prize

5. Who is responsiblecausing all this mess?

B. Complete the sentences with the past participle or -ing form of the verbs in the box.(2.5 points)

Live , speak, last , break , write , intend

1..... language is usually more formal than spoken language.

2. I was surprised that my letter didn't get theresponse.

3. All..... things need water to survive.

4. Please send your..... application forms to the address below.

5. I have arelationship with some of my old school friends

Question Number Two :

(5 points)

A. Add Tag question:

(3 points)

1- We read the poem yesterday,.....?

2- The news is interesting ,?

3- He's never usually late,?

4- They will leave tomorrow,.....?

5. The letter hasn't arrived yet,?

6. The boy had a bike,.....?

B. Rewrite the sentences using a future form: will do, present continuous or going to. (2 points)

1. I can help you clean the house if you like.

I.....

2. Attention please. The arrival time for the next flight is 10.35.

The next flight

Question Number Three :

(5 points)

A. Make subjective and objective question by using who or what .

(3 points)

The teacher asked Faisal a question,

1. Who ?? Faisal

2. Who ?? The teacher
3. What ?? The question.

B. Make each question negative question :

(2 points)

1. He's in your class .
.....

2. He plays in the basketball team .
.....

Part IV. Writing (10 Marks)

Write at least (200) words on *one* of the following topics: اكتب في موضوع واحد فقط

1. Write your own personal statement concerning studying An English course , showing your interests , abilities and wishes

2. Write your own story about a strange coincidence or a misunderstanding (it can be a true story something happened to you or a made-up story)

Before writing , think about these points

- *- Who are the people in the story?
- *- What happened, where, and when?
- *- What about your feeling at the end?

Exam Six

Paper one

Part I. Reading (30 marks)

1. Comprehension Number One (20 points)

(voc 25)

1. Read the following paragraph then Answer the questions:

Are today's young sports stars overpaid? It's an opinion you'll often hear repeated, especially in the world of football. The figures are astonishing. When the Welsh player Gareth Bale joined Real Madrid in **2013**, **his** reported salary was around £250,000 a week or, if you prefer, **£13 million** a year. So every week **£**earns as much as the average Real supporter makes in ten years. This may be an extreme example, but there are a lot more foot ballers around the world earning almost as much. It's a situation that makes some people very angry, but those **who** are infuriated by it often forget what players have to do to get to the top, and the risks involved. A new book by Wayne Barton tells the story of some of those who fell on the way up. These are young men who achieved the dream of playing for the famous club Manchester United, but only had short careers, often because of injuries. Take young Tony Gill, for example, who was on his way to becoming a regular first team player when he hurt his leg and was never able to recover, or the young forward Deiniol Graham, who broke his arm and never played professionally again.

A. Find words or phrases in the text that have these meanings : (4 points)

1. Very surprising
2. Made very angry

B. Complete the following sentences from the word above : (4 points)

1. That player is really I can't believe how good he is.
2. I was I by the rude comments in his article. by the rude comments in his article.

Answer the questions. (4 points)

1. What nationality is Gareth Bale?
.....
2. What did Giuliano Maiorana think when he was first asked to play for Manchester United?
.....

D. Put True or False : (4 points)

- The repeated hear of stars sports was the world basketball . ()
2. Welsh joined Manchester club . ()
 3. Welsh earns \$250.000 annually . ()
 4. A lot of footballer earn money as much as Welsh . ()

E. Say what these pronouns and numbers refer to : (4 points)

1. **his** line 2. **who** line 6
3. **2013** line 2
4. **£13million** line 3

2. Comprehension Number Three (10 points) (voc 15)

2. Read the following paragraph then Answer the questions:

Last week Sherry Turkle spoke at TED 2012. I missed it because I was on the road with a few friends, off to spend time in the woods away from the Internet. But somehow, on the car ride up, I found

myself checking Twitter like a **fiend**. Even though I was in the car with two very live human beings, both of **whom** I like, even, I had to get my information fix. I caught wind of Sherry's TED talk, and shortly afterwards I closed Twitter for the weekend to try and think a bit, self-reflect. What does **it** mean to truly be alone? Before Turkle stepped on **stage** to give her presentation, **she** received a text from her daughter. Typical. After "in person" time, **teens'** second favorite mode of communication is **texting**, and then talking on the phone. Like most moms, Turkle was quite **pleased** to receive the text, **which** said "Mom, you will rock." She said that receiving this text was "like getting a hug." So now, a text message holds the same value as a hug? How did we start.

A.. answer the following questions (3 points)

1. How do technology affect our lives positively?

.....

2.Why should we sometimes be away from technology and communication means?

.....

B. Give the meaning of the following words from the underlined words in the passage (2 points)

1.Impatient2. theater

3. happy4. young people.....

C.Say what these pronouns refer to : : (3 points)

1.**whom** line 4.....

2.**it** line 6.....

3. **she** line 8.....

4. **which** line 10.....

D. put true or false of the following sentences

1. Somehow, on the car ride up, I found myself checking Twitter like a friend. ()

2. Before Turkle stepped on stage to give her presentation, she received a text from her daughter. ()

3.Like most moms, Turkle was bit pleased to receive the text. ()

Part II .Vocabulary (25 marks)

Question Number one :

(5 points)

A. Match the words from the text with their definition:

(2.5 points)

Word	Meaning
1 employment	a. central point
2 peers	b. that we share
3 in common	c. not wanting to change
4 inflexible	d. having or getting a job
5 hub	e. other people in a similar situation

B. Complete the sentences with a suitable words from the box :

(2.5 points)

Note: (There are more words in the box than needed.)

Nowadays , bald , excuse , mature , borders , perception ,

1. I need to think of a good..... for being late.
2. He may only be a..... player now, but he has a bright future.
3. Students have more money worries..... than they had in the past.
4. He looks older than he is because he's almost completely
5. Different people have difference..... of this product.

Question Number Two :

(5 points)

A.Complete the sentences with words from the same word family :

(2 points)

1. His words have a strong on me. (**affect**)
- 2.People in all over the world should try to reduce energy in the home.(**consume**)
3. They have a lot of about the future of their sons. (**argue**)
4. There are many to the word "Culture". (**define**)

B.Complete the sentences with a suitable phrasal verb from the box :

(3 points)

Note: (There are more words in the box than needed.)

stand by , take over . break down , hand over

1. The..... period between the old manager and the new one was a difficult time.
2. There was a misunderstanding because of a in communications.
3. If this printer doesn't work, there's another one on

Question Number Three :

(5 points)

A.Replace the underlined parts of the sentences with a phrase made from *in* or *on* + a word in the box.

Note: (There are more words in the box than needed.)

(3 points)

Sale , , writing , danger , receipt

1. The company is in **the risky situation** of having to close.
- 2 .The new product will be **available to buy** from next month.
- 3 .You have to apply for this job **with a letter**, not by phone or email.

B.Replace the underlined parts of the sentences with their meaning from the box : (2 points)

Note: (There are more words in the box than needed.)

Combination , roughly , , puzzle , come across , run into

- 1.It's an unusual **mixture** of flavors, but it tastes good.
- 2.The reason for her decision is still **a hard thing** to explain.....
- 3.I was surprised to **meet** him by **chance** so far away from his home town.....
- 4.All my friends are **approximately** the same age.

Question Number Four :

(5 points)

A. use the nouns in the box to make other *on* + noun phrases in the sentences below.

Note: (There are more words in the box than needed.)

(3 points)

the way , purpose , request , arrival

1. He stopped to buy a newspaper on..... home.
2. I don't believe it was an accident. I think he did it on
3. He stopped to buy a newspaper on..... home.

B. Complete the sentences using the words in the box with either Co- or Mis- as prefixes.

Note: (There are more words in the box than needed.)

(2 points)

use „ operation , pilot , lead , heard

1. I thought he said he was from Australia, but I think I because he's actually Austrian.
2. often gets better results than everyone working alone to solve a problem.
3. He flew the plane alone, without a.....
4. Information in adverts isn't usually untrue, but it can people and give them the wrong idea.

Question Number Five :

(5 points)

A. Complete the sentences using the words in the box to make other words beginning with over.

Note: (There are more words in the box than needed.)

(2 points)

Charge, work , confident

1. Don't buy tickets from strangers outside the stadium. They often you.....
2. When people, they may get very tired.

B. Complete the table with abstract nouns that come from the concrete nouns: (3 points)

Concrete nouns	Abstract nouns
1. Consumer	1.....
2. Professor	2.....
3. Politician	3.....

Part III .language (25 marks)

Section A:

(15 points)

Question Number One :

(5 points)

A. Circle the correct tenses:

(2.5 points)

1. He promised not his mistake. *(to repeat / repeating)*
2. I'd love with you to the concert, but I'm really busy. *(to come / coming)*
3. I feel like some coffee. *(to have / having)*
4. My parents never stop..... me instructions about my study. *(to give / giving)*
5. Did you remember..... the iron before we left the house? *(to unplug/ unplugging)*

B. Choose the correct tense of the verb:

(2.5 points)

1. I'm sorry, but *I'm not agreeing / don't agree* with what you're saying.
2. You can't see Tom now, he *has / is having* a bath.
3. He *takes / is taking* his son to the doctor today

4. I have **read/have been reading** the book you lent me but I haven't finished it yet.

5. You look tired! How long have you **worked/ been working** hard?

Question Number Two :

(5 points)

A.Put the verbs in brackets in the tense (Past Simple, Past Continuous or Past Perfect) (3 points)

1. While I..... (lie) in my own bed , I (wake up) from bad dream.

2. He said something two minutes ago but I (pretend) that I

..... (not hear) .

3. Some people..... (talk) during the film so he..... (ask) them to be quiet

B.Write the full questions.

(2 points)

1. How long / she / learn / English?

.....

2. How often / you / pray

.....

Question Number Three :

(5 points)

A.Report the following questions.

(2 points)

1. " What **were** you doing yesterday?

Rola asked me.....

2."Will you repair the car tomorrow?"

I asked the mechanic man.....

B.Add Tag question:

(1.5 points)

1. You won't forget the number,?

2. He's never usually late,?

3. She lived in your town,?

C. Complete the sentences with the correct tense and form of the verbs in brackets. (1.5 points)

1 She wishes she (choose) a different subject at university.

2 I don't regret (say) what I did because I was right.

3 You shouldn't (tell) them that. It was a secret.

Section B: From this section, answer two questions only

اختر سؤالين فقط من هذا القسم

Question Number one :

(5 points)

A.Complete the sentences with the prepositions in the box.

(2 points)

Note: (There are more words in the box than needed.)

For , on , with , from , of

1 .The customer insisted..... getting her money back.

2. I was afraid falling over on the ice.

3..She agreed that she was responsible..... making the mistake.

4.He's the kind of person who's never satisfied coming second.

B .Circle the correct modal verbs.

(1.5 points)

1 I think we're lost. We **should / might have brought** a map with us.

2 That **should / must be** the right house. It's the only one with a red door.

3 I suppose I **might / must have made** a mistake, but I don't think so.

C.Complete the sentences with used + to + the correct form of the verbs in brackets.(1.5 points)

1. I think I've finally got..... this kind of food. (eat)

2. I..... like a stranger when I first lived here. (feel)

3. Because he works at night, he's..... during the day. (sleep)

Question Number Two :

(5 points)

A.Complete the sentences with a / an, the or – (no article). (2 points)

- 1.Please close door behind you.
2. Have you got pen I can borrow?
- 3.travel is a good way to meet interesting people.
4. He's applied for course in economics.

B.Report the pieces of advice in two different ways.

(1.5 points)

1. 'You'd better not invest money in that company.'

A financial expert told

A financial expert warned

C.Complete the sentences with the past participle or -ing form of the verbs in the box. (1.5 points)

Live , intend , last

- 1.I was surprised that my letter didn't get theresponse.
2. All..... things need water to survive.
- 3.Please send your..... application forms to the address below.

Question Number Three :

(5 points)

A.Replace the relative clauses with reduced relative clauses, using either the past participle or -ing form :

(2 points)

- 1- He was surprised to get a letter which offered him the job.

.....

- 2- This is a photo that was taken during my holiday.

.....

B.Make sentences using have / get + the object in brackets + the past participle of a verb in the box. (1.5 points)

redecorate, repair

- 1 He needs to (his watch) because it's stopped working.

.....

- 2 They had to (the kitchen) because of water damage.

.....

C.Change the parts in blue so that the sentences make sense : (1.5 points)

1. I can't be sure, but this idea **will solve the problem.**

.....

2. We **might well get there** on time, but I don't think so.

.....

Part IV. Writing (10 Marks)

Write at least (200) words on one of the following topics: اكتب في موضوع واحد فقط

1. Write general enquiry letter or email to Chris.harrison@hotmail.co.uk at a local company with Asking them to do work experience with their company. , your name is Jim jmurray342@firstnet.com

using the following :

- A. Introduce yourself
- B Explain why you are writing
- C Offer to provide more details if necessary
- D Say that you might accept any kind of work

2.. Write a short business email letter to Mr. Allen , Sales Manager , Machines company , 987 Knig Street , London asking him about purchasing of new electronic machine (how to buy this machine / the way that this machine get / the money that this machine need) you are Mr Carlo Andretti Purchasing manager , kino Company Machine Tools , London .

Exam Seven

Paper one

Part I. Reading (30 marks)

1.Comprehension Number One (20 points) (voc 25)

1. Read the following paragraph then Answer the questions:

Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. Instead, he taught himself how to program and started making his own software programs. His first **attempt** was a game, which was so popular with his fellow students **that** he decided starting his own company might be a real possibility. His big **breakthrough** came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, **which** gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of **running** a business and about how to get his products noticed. It's a business,' he says, 'and the aim is to get good **returns** on the investment.' One way he believes he can help is to pass on what he's learnt to others even younger than he is. 'I learnt a lot from that start-up weekend. When I go to **the next one**, I hope I'll learn more, but I'll also be able to advise others.'

A. Answer the questions.

(8 points)

1. How did Mustafa learn to make computer software?

.....

2.. What did Mustafa find most useful about the start-up weekend in Ramallah?

.....

3. What are Mustafa's two aims in business?

..... and.....

4. What does Mustafa hope to do at the next start-up weekend?

..... and.....

B. Find words highlighted in the text that have these meanings :

(4 points)

1. try..... 2. event that made a big difference.....

3. profits 4.managing.....

C. Use the words in task B to complete the sentences below:

(4 points)

1.After months of trying to find a solution, they finally made a

2.Theon this kind of investment are quite low at the moment.

3.Don't forget thatyour own company is hard work.

4.It was a good, but it didn't quite succeed.

D. Say what the underlined pronouns refer to :

(4points)

1.he line 12.that line 4

3.which line 6.....4. the next one line 11.....

2. Comprehension Number Two (10 points)

(voc 13)

2. Read the following paragraph then Answer the questions:

People from different cultures see time in different ways. For most American business people, for Example, time moves fast in a straight line and time is money. Northern Europeans have a similar view, but for people from Southern Europe and the Middle East, time is much less fixed, and **it** is organized differently. So at an international meeting, for example, a German might have the **conviction** that time is being wasted because a decision hasn't been made yet. Meanwhile, an Italian probably thinks the German is rudely trying to close the meeting before things have been discussed properly. Most Asian people, on the other hand, see time as moving in a circle. 'Why worry,' **they** might think, 'about reaching a conclusion at **all costs**? Isn't it better to wait for events to come round again and then make a better decision?' As **you** can see, all this has important **implications** for all business contacts between cultures, and should be an **essential** part of the training given to anyone working in international commerce.

A. Replace the underlined parts of the sentences with words or phrases from the text. (2 points)

1. What are the **lessons** of these events for the future of the company?
2. It's only a game, but he still thinks he has to win **no matter what happens**.....
3. He has a **strong belief** that he is doing the right thing.....
4. An understanding of math is **very necessary** for science students.....

B. What do these words and phrases, highlighted in the text, refer to? (2 points)

1. *it* (line 3)).....
2. *they* (line 8)).....
3. *you* (line 9)).....

C. Answer the following questions:

(6 points)

1. What do Northern and Southern Europeans think of in different ways?
.....
2. The text talks about understanding cultural differences at three different levels.
.....
3. Why was an international meeting, for example, a German might have the conviction that time is being wasted ?
.....
4. What does the time mean for American and Northern Europeans ?
.....
.....

Part II .Vocabulary (25 marks)

Question Number one :

(5 points)

A .Complete the sentences with words from the box. (2.5 points)

Note: (There are more words in the box than needed.)

on show , Patting , hub , prospects , humanitarian , terror

1. The Minister said the..... for future economic recovery were good.
2. While I was my friend's cat, it bit me.
3. The capital city is a..... for road and rail travel to the rest of the country.
4. Several..... organizations have sent medical supplies to the area.
5. There are lots of good paintingsat the *museum* this week.

B. Match the words from the text with their definitions :

(2.5 points)

Word	definition
1. Criteria	a. didn't plan or arrange
2. Referee	b. Someone you don't know
3. Consumption	c. reasons or qualifications
4. Happened to	d. buying and using
5. Stranger	e. person who controls the game

Question Number Two :

(5 points)

A. Replace the underlined parts of the sentences below with words or phrases from the box.(2 points)

Note: (There are more words in the box than needed.)

Lessons , strategies, trial , fantasy , bald

- 1.test..... 2.plans.....
3. Implications4. unreality

B.Complete the sentences with a suitable phrasal verbs from the box: (3 points)

Note: (There are more words in the box than needed.)

cut back , work out , **catch up** , **carry on**

- 1.It's such a complex problem that only expert mathematicians can it
2.We hadn't seen each other for years, so it was a good chance to..... with each other.
3.There was a misunderstanding because of a in communications.

Question Number Three :

(5 points)

A. Complete the sentences using the words in the box to make other words beginning with over. (2.5 points)

Charge, work , confident . rated , cook

1. Don't buy tickets from strangers outside the stadium. They often you.....
2. Don't be You never know when something might go wrong.
3. I don't think they're as good as people say. They're
4. If you the meat, it will be hard to eat.
5 . When people, they may get very tired

B. Complete the table with concrete nouns that come from the abstract nouns: (3 points)

Concrete nouns	Abstract nouns
1.....	a. Consumption
2.	b. Profession
3.	c. Production
4.....	d. Confidence
5.....	e. Politics

Question Number Four : (5 points)

A. Use the nouns in the box to make other *on / in* + words in the sentences. (2 points)

Note: (There are more words in the box than needed.)

Advance debt business arrival time

1. at the hotel, please go to the reception desk.
2. He hates people being late, so make sure you're o
3. He borrowed a lot of money and now he's
4. We bought tickets..... case there weren't any left on the day.

B. Complete the sentences using the words in the box with either *co-* or *mis-* as prefixes. (1.5 points)
worker , behave , pilot , writer

1. She only gets angry when students in class.
2. Both their names are on the front of the book because they are the
3. He flew the plane alone, without a

C. Use the phrases made with the word *job* and use them to replace the underlined parts .(1.5 points)

Note: (There are more words in the box than needed.)

Job

Opportunities , application , satisfaction , security

1. The problem is that I have no **guarantee that my work will continue**
2. It's important to know how to write a good **letter or form to try and get a job**
3. For her, **feeling happy about what she does** is more important than a high salary.

Question Number Five : (5 points)

A. Complete the tables with words of word family . (2 points)

verb	Noun
combine	
	Effect
adjective	Noun
Selfish	
	honesty

B. Use the words to complete the pairs of sentences: once with a countable / plural

and once with an uncountable.

(2 point)

1. **time** a This film is so good that I've seen it three
 b We don't have enough..... to finish this today.
2. **oil** a The price ofhas a big effect on the world economy.
 b The cook uses differentfor different purposes.

C.Complete the following sentences with a suitable connectors : (1 points)

Note: (There are more words in the box than needed.)

but , since , as well as

- :1. I've never gone on another camping holiday that first time.
3.It is supposed to be getting close to nature, I didn't want to be *that* close.

Part III .language (25 marks)

Section A:

(15 points)

Question Number One :

(5 points)

A.Circle the correct tenses:

(3 points)

1. He **prefers / is preferring** reading books.
2. We only offer a replacement or a refund for **returning / returned** items.
3. She can't speak to you now because she **does / is doing** her homework.
4. How long **have you written / have you been writing** that letter?
5. He gave the right answer, but the teacher (**hadn't hear / didn't hear**) him.
6. I can't understand what the writer **means / is meaning**.

B. Rewrite the sentences using reduced relative clauses:

(2 points)

1. Anyone who uses their mobile phone will be asked to leave.
.....
2. There have been natural disasters which were caused by climate change.

Question Number Two :

(5 points)

A.Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect simple.) (2 points)

1. The teacher her to show him the homework, but she it yet. (ask/not finish)
2. When I to work, I suddenly realized that I my keys at home. (walk / leave)

B.Rewrite the sentences using a future form: will, present continuous or going to. (3 points)

1. Where have you arranged to go on holiday this summer?
Where?
2. The weather forecast is for rain tomorrow afternoon.
The weather forecast says it
3. Attention please. The arrival time for the next flight is 10.35.
The next flight

Question Number Three :

(5 points)

A.Circle the correct verb forms.

(2 points)

1. He promised **to let** / **letting** me have the report by next week.
2. She enjoys **to read** / **reading** poetry in her free time.
3. Where would you like me **to put** / **putting** these books?
4. Children want to know everything: they never stop **to ask** / **asking** questions.

B.Report the following questions.

(3 points)

1. How far **is** Jerash from Amman?"

He wanted to know.....

- 2."Has Mahmoud arrived in Amman?"

They asked me.....

- 3."Did Marwan fly to London two weeks ago?"

He didn't know.....

Section B: From this section, answer two questions only

اختر سوالين فقط من هذا القسم

Question Number One :

(5 points)

A.Read the situation. Then write questions for each answer.

(2 points)

The teacher asked Faial a question that confused him .

- 1 .Who ??The teacher.
- 2 .What ??The question.

B.Add Tag question:

(1.5 point)

- 1.The news isn't interesting ,?
- 2.Ali has a very nice watch?
3. Mina cut her figure?

C.Report the pieces of advice in two different ways :

(1.5 points)

You'd better not invest money in that company.'

- 1.A financial expert told
- 2.A financial expert warned

Question Number Two :

(5 points)

A.Rewrite the sentences, replacing the underlined part with a causative structure (*have* + object + past participle).

(2 points)

1. Don't forget **to take your jacket to the cleaners** before the wedding.

.....

- 2 .He took his car to **the garage and paid them to repair** it.

.....

B.write a sentence for each, using *wish* or *regret*. (2 points)

1. They didn't buy a new defender last season.

They regret

- 2.She bought a lot of expensive clothes.

She wishes

1. Complete the sentences using *should* / *shouldn't have* + the past participle of the verbs in brackets. (1 point)

- 1.Youme for the money instead of borrowing it from the bank. (ask)
2. I know she was angry, but she still..... at me. (shout)

Question Number Three :

(5 points)

A. Complete the sentences with a / an, the or zero article :

(2 points)

1. I need to pay back money I borrowed.
- 2..... travel is a good way to meet interesting people.
3. Most of students understood what teacher was saying.
4. I'd never seen before was standing in front garden

B. Make question for each answer:

(1 point)

1. you / enjoy / playing computer games

-
2. you / finish / the work / yet .
-

C .Complete the sentences with the prepositions in the box.

(2 points)

Note: (There are more words in the box than needed.)

In , of , at , on , from

1. You may have to choose job satisfaction and a high salary.
2. The careers adviser can make students aware job opportunities.
3. *She has been **business** since she left school*
4. The new product will be **sale** from next month

Part IV. Writing (10 Marks)

1. Write at least (200) words on one of the following topics: اكتب في موضوع واحد فقط

1. Write your own application form concerning studying n Art course , showing your interests , abilities and wishes.

2. Write a short business email or letter to Mr. Simon , Customer Service Representative , products company king Street , Miami, New yourk asking him about Purchasing electronic machine. you are Sam Brown Works in company living in 17 Alnouras street , England :

Start by these details :

- how to buy these products .
- the way that these products get
- the money that these products need

Exam Eight

Paper one

Part I. Reading (30 marks)

1.Comprehension Number One (20 points) (voc 25)

1. Read the following paragraph then Answer the questions:

Most schools claim to prepare students for the world of work, but Milton Secondary School takes the claim very seriously. Before they even join the school, future pupils get an informal interview at their primary school to discuss their hopes and preferences for the future. The emphasis on **employment** continues during the first two years at Milton, and then in the third year all pupils spend a day doing work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves. **Throughout** their secondary education, students have professional careers advice, which costs the school over £30,000 a year. Head teacher Harriet Downs believes it's **worth** it, though: 'Teachers aren't trained as careers advisers,' she says, 'so we bring in professional help. It's part of a **coordinated** programme that aims to make students aware of the employment options available, and how to make the most of them. It's too late to start talking about work in their final year.'

A. answer the following questions:

(8 points)

1.What are future students encouraged to do before they begin studying at Milton School?

2 .Why aren't teachers at Milton School expected to advise students about work?

3. How important is it for schools to prepare students for working life?

4. How early in their school years should students begin thinking about their future career?

B .Use the underlined words their meanings.

(4 points)

1. Having or getting a job

2. From beginning to end

3. Giving good value

4. Different parts working together

C .Use the words in Activity B to complete the sentences below :

(4 points)

1. Learning is something that should continue..... your life.

2. He has lots of different ideas about what to do, but noplan.

3. It's notspending money on a new computer if the old one still works.

4. Graduates are more likely than non-graduates to findin the future.

D.Say what these pronouns refer to :

(4 points)

1. they line 2.....2.which line 7

3.she line 8.....4.that line 9

2.Comprehension Number Two (10 points) (voc 13)

2. Read the following paragraph then answer the questions:

Good friends are wonderful. They're there to support you and to help you. **They** make you laugh and feel good. I'm lucky, I have three very good friends. Sure, I have lots of other friends. But these three people, **I** would take a bullet for. We've known each other most of our school lives, but we never really "hung out" together until the seventh grade, when **we** all went to Junior High. There, cliques were formed; the popular and the unpopular began to separate. Most kids joined in massive **groups** to eat lunch. But we found each other and stayed in our group of four. Why?...because with our small group we could share our opinions and be heard. In those big groups, it's hard to get your **opinions** out. Another reason is because we shared a **common** interest: computers and computer games.

A. Give the meaning of word from the underline words in the text : (3 points)

1. Not compulsory
2. shared in general
3. set

B. Answer the following questions : (4 points)

1. Why are good friend wonderful ?
.....
2. What did most kid join ?
.....
3. How many friend did the writer have ?
.....
4. Why did those friend decide to stay in group ?
.....

C. Match the underlined pronouns : (3 points)

Pronouns		Refer to
1. they line 1		a. The writer
2. I line 3		b. Friends
3. We line 5		c. Writer and his three friends

Part II .Vocabulary (25 marks)

Question Number one : (5 points)

A .Complete the sentences with their definition from the box. (2.5 points)

Note: (There are more words in the box than needed.)

Boast , stage fright , charity , impress , graphic , defend

1.:relating to pictures
2.:not wanting to change
3.:feeling nervous before appearing in public .
4.:try to stop the other team from scoring
5.:show how good you are.

B. Complete the following sentences with a suitable phrasal verbs: (2.5 points)

Note: (There are more words in the box than needed.)

breakdown , take over , cut back , stand by take off , stand out

- 1 There was a problem with the plane just after.....
- 2 Sorry we're late, but we had a with the car's engine.
- 3 There's been a in government spending this year.
4. I think the title should be in red to make it..... from the rest of the text.
5. We need to have another plan as a) in case of problems

Question Number Two :**(5 points)**

A. Complete the sentences using the words in the box to make other words beginning with over or under
(2points)

Charge,, confident . rated , cook

1. Don't buy tickets from strangers outside the stadium. They often you
2. Don't be You never know when something might go wrong.
3. I don't think they're as good as people say. They're
- 4 If you the meat, it could be dangerous.

B. Put the suitable word in the suitable column according to its correct prefix:(3)

worker, use , pilot , heard writer, behave, lead, operation

	Mis	Co
1		
2		
3		
4		
5		
6		

Question Number Three :**(5 points)**

A. Complete the sentences with a word from the pairs in the box . (Make the word plural if necessary.

Note: (There are more words in the box than needed (2.5 points)

Work , chair , job , case , furniture

1. How many..... can we take onto the plane.
2. It will need a lot of..... to get this finished on time.
3. I had to stand on a to reach the top shelf.
4. He applied for a lot of....., but didn't get any of them.

B. Complete the sentences with a phrase made from in or on + a word in the box. (2.5 points)

receipt , business , Order , arrival , time

1. You can pay for the goods You don't need to pay before
2. I can't agree to this on the phone; I need to see it
3. I'm sorry, but the manager is away..... until next Thursday.
- 4..... at the hotel, please go to the reception desk.
5. I don't believe it was an accident. I think he did it

Question Number Four :

(5 points)

A. Complete the sentences with a word or phrase in the box :

(3 points)

Note: (There are more words in the box than needed.)

marketing , market, research, upmarket

- 1 .He filled his house with expensive..... , furniture.
2. The company has a large..... department, with over 20 people working in it.
- 3.It's important to do lots of to see who might buy the new product.

B. Match the words in the box with their meanings.

(2 points)

Note: (There are more words in the box than needed.)

Outweigh , currently , distribute , infuriated , Error , restrictions

- 1.mistake2.at the moment.....
- 3.very angry.....4.be more important than.....

Question Number Four :

(5 points)

A. Form suitable word pairs from the words in the boxes

(2.5 points)

Note: (There are more words in the box than needed.)

exam , keep in , become , fellow , job , comfort , self help

- 1application 2.....accustomed
- 3.....touch 4.....book
5.countrymen

B. Use the words in task A to complete the sentences below from the box above: (2.5 points)

1. can be very stressful, but it's necessary.
2. While he was away, he..... with his family by email
3. When you live in another country, there are many things you have to.....
4. When I'm on holiday, I don't want to spend all the time with my
5. It's important to know how to write a good and get a job.

Question Number Five :

(5 points)

A. choose a suitable connector from the two choices :

(2 points)

- 1.Industry preferred oil to coal (**because** / **but**) it was easier to transport.
2. We managed to finish the task (**despite** / **as well as**) the condition was difficult.

B. complete the sentences with a suitable word family for each of the nouns: (3 points)

1. My is that the company will make a profit next year. (**predict**)
2. Oil is used in the of plastic.(**produce**)
3. The to his speech has been generally positive.(**react**)

Part III .language (25 marks)

Section A:

(15 points)

Question Number One :

(5 points)

A. Circle the correct answer :

(3 points)

1. It is getting late and we (**have finished** / **haven't finished**) yet .
2. Look, the boys now **are having** / **have had** dinner
3. The studentalreadythe internet **has used** / **used**
4. Niveen **is looking** / **looks** very tired, she can't walk anymore .
6. I **am thinking** / **think** to find an answer to the problem .

B.. Complete the sentences with the correct form of the verb in brackets : (2 points)

- 1.. He usually..... in the afternoons (teach)
2. Ia member of the school Environment Society for the last two years (be)
- 3.It rained while I to work. (walk)
- 4.When I went in, everyone were laughing , probably because someone.....a joke. (just tell)

Question Number Two : (5 points)

A. Choose correct form of the verbs: to + infinitive or -ing form. (2.5 points)

- 1.Thank you for agreeing..... me with this work. (to help / helping)
- 2.‘Did you remember..... the tickets?’ (to bring / bringing)
- 3.They should stop..... noise . (to make / making)
- 4.They told us too long on one task. (not to spend / spend)
5. He is looking forward to good news from the company. (hear / hearing)

B.Complete the sentences with the prepositions in the box. (2.5 points)

Note: (There are more words in the box than needed.)

In , about , for of , on , up

- 1.The careers adviser can make students aware job opportunities
- 2.Who is responsiblecausing all this mess?
- 3.I was brought and got a job working for the government
- 4.While he was away we kept..... touch by email
- 5.She’s very serious..... Wanting.

Question Number Three : (5 points)

A.Write the full questions. Then ask and answer them with a partner: (2 points)

1. How often / you / go to the cinema?

2. you / enjoy / playing computer games?

B.Rewrite the sentences using reduced relative clauses.

1. Applications which are received after the closing date will not be considered

- 2.Students who hope to study science subjects need a qualification in math's.

C. Choose the correct verb forms to complete the sentences. (1 point)

- 1.You need to send a **writing / written** application with your CV
- 2.Scientists are worried about **rising / risen** sea temperatures

Section B: From this section, answer two questions only

اختر سؤالين فقط من هذا القسم

Question Number one :

(5 points)

A. Report the following sentences .

(2 points)

1. " What **were** you doing yesterday?" (Rola asked me)

2. Can you speak any foreign languages?' (He asked her)

- 3.You’d better not invest money in that company. (A financial expert warned)

B. Read the situation. Then write questions for each answer by using who or what : (3 points)
(Father told Ahmed the answer told him the answer)

1. who? father.
2. What? the answer .

Question Number Two : (5 points)

A. Add Tag question: (1 point)

1. They will leave tomorrow, ?
2. The boy had a bike, ?

B. change each sentence to Negative question : (2 points)

1. He plays in the basketball team,?
2. He's in your class.?

C. Make sentences using have / get + the object in brackets + the past participle with verb : (2 points) .

1. You should (your hair) before you go for the interview. (cut)

-
2. I'm going to (this application) before I send it in case there are any mistakes. (check)
-

Question Number Three : (5 points)

A. Write a sentence for each, using wish or regret. (2 points)

-
1. Martha didn't eat dinner. Now she is hungry.

a. She wishes

b. She regret

B. Complete the sentences using should / shouldn't have + the past participle of the verbs in brackets. (1 point)

1. I know she was angry, but she still at me. (shout)
2. We half an hour ago. (leave)

C. Complete the text with a / an, the or zero article : (2 points)

1. I applied for course in agriculture.
2. I was got a job working for government.
3. I loved music when I was at school.
4. I knew it was difficult to be excellent musician

Part IV. Writing (10 Marks)

Write at least (200) words on one of the following topics: اكتب في موضوع واحد فقط

1. Write a general enquiry letter or email to people that you don't know or have never met asking them about possible vacancies in their company Chris.harrison@hotmail.co.uk you are Jim jmurray342@firstnet.com .

- A. Explain why you are writing
- B. Offer to provide more details if necessary
- C. Say that you might accept any kind of work

2. Write an email or letter to Mr Andretti Purchasing manager to Kino Machine Tools asking them about that payment not received . you are Ms Fay Sutherland Production Manager Bestelec Ltd

Exam Nine

Paper one

Part I. Reading (30 marks)

1.Comprehension Number One (20 points) (voc 25)

1. Read the following paragraph then Answer the questions

A survey of 3,000 workers in the UK has revealed the top ten dream jobs. Being 'dream' jobs, a certain amount of fantasy is involved, but what is the reality behind the dream? **We** asked some professionals what doing these jobs was really like.

Airline pilot, James Hutchings: '**They** didn't really make this the first choice, did they? **I**'m not sure my job is what people were thinking of. They probably wanted to be jet fighter pilots. The work isn't as exciting as people think. You don't see the world, just the insides of airports. There isn't much job security either. There are lots of ways you could lose your job. **It** suits me at the moment because I'm young and single, but I wouldn't want to be still doing it in ten years' time.'

A.Choose the correct meaning for these words from in the text. Circle A or B. (8 points)

- 1 revealed (line 1) **A repeated** **B shown**
2 fantasy (line 2) **A unreality** **B excellence**
3 job security (line 7) **A having a job that isn't dangerous** **B being sure that you won't lose your job**
4 outweighs (line 10) **A is heavier than** **B is more important than**

B.Decide whether the statements are TRUE or FALSE. Write the phrase or sentence from the text that helped you decide. (4 points)

1.James is surprised that so many people want to be pilots.

TRUE **FALSE**

Sentence

2. Jane feels that her job is special.

TRUE **FALSE**

Sentence

C.Match the following pronouns : (4 points)

pronouns		Refer to
1.we line (2)		a. James Hutchings
2.they line (4)		b. writers of the text
3.I line (4)		c. people
4.It line (7)		d.job of pilot

D.Answer the following questions : (4 points)

A. Why does the job of pilot suit for James Hutchings ?

.....

B. What does Jane mean by the many negatives?

.....

2.Comprehension Number Two (10 points) (voc 15)

2. Read the following paragraph then Answer the questions :

Chances are good that, at some time in your life, you've taken a time management class, read about it in books, and try to use an electronic or paper-based day planner to organize, prioritize and schedule your day. "Why, with this knowledge and these gadgets," you may ask, "do I still feel like I can't get everything done I need to?" The answer is simple. Everything you ever learned about managing time is a complete waste of time because it doesn't work.

Before you can even begin to manage time, you must learn what time is. A dictionary defines time as "the point or period at which things occur." Put simply, time is when stuff happens. There are two types of time: clock time and real time. In clock time, there are 60 seconds in a minute, 60 minutes in an hour, 24 hours in a day and 365 days in a year. All time passes equally. When someone turns 50, they are exactly 50 years old, no more or no less. In real time, all time is relative.

1- Choose the best answer :

(4 points)

- 1- The time describes the world in which you really live is.... **A** clock time **B** real time
 2- The best title for the text could be..... **A** time management **B** life chances
 3- The word "prioritize" is a **A** verb **B** noun
 4- The word "equally" means.... **A** simply **B** no more no less

2- Match words and phrases with their references :

(2points)

1	these gadgets (line3)		someone
2	They (line 9)		time management
3	It (line 2)		the reader / people in general
4	You (line1)		electronic or paper-based day planners

3- Answer these questions :

(4points)

a- What is time? What are its types?

b- Do you agree with the writer when he says: " time flies or drags depending on what you are doing " ? Explain?

Part II .Vocabulary (25 marks)

Question Number one :

(5 points)

A.Complete with the word of the same meaning from the box below: (3 points)

Note: (There are more words in the box than needed.)

Impatient , kept in touch , committed , positive about

- 1.. Knowing that you are developing helps you feelyourself.
- 2.Don't be so , I'll be finished soon.
- 3.He never stops trying because he's fully to the career he's chosen.

B. Complete with the word of the same meaning from the box below: (2 points)

Note: (There are more words in the box than needed.)

Field , confident , regard as , happened to , via

- 1.It was a long journey because we had to get to London **by going through** Paris.
2. She doesn't know much about this subject as it's not really in her **area** of knowledge.....
3. There's no way to be **sure** that you'll make a profit but there's a good chance.....
- 4.We **didn't plan or arrange** to arrive at the same time.

Question Number Two :

(5 points)

A.Match the words from with their meanings :

(2 points)

Word		Meaning
1 excuses		a. got smaller
2. roughly		b. not exact
3.shrunk		c. make people think you are good
4.impress		d.(false) reasons

B.Complete the sentences with the phrasal verbs in the box. (3 points)

Note: (There are more words in the box than needed.)

Hand on , Stand out , stand by , break through

1. Take one copy for yourself and..... the others to the next person.
2. If this printer doesn't work, there's another one on
3. After months of trying to find a solution, they finally made a

Question Number Three :

(5 points)

A.Complete the sentences using the words in the box to make other words beginning with over or under (2 points)

Cook , work , confident , rated

1. If you the meat, it will be hard to eat.
2. When people, they may get very tired
- 3.Don't be You are capable of more than you realise.
- 4.I like this film, but it's generally

B.Complete the table from abstract nouns to Concrete nouns : (3 points)

Abstract nouns	Concrete nouns
<i>Consumption</i>	
<i>Profession</i>	
<i>Production</i>	
<i>Success</i>	
<i>Confidence</i>	
<i>Politics</i>	

Question Number Three :

(5 points)

A.Complete the sentences with a word or phrase in the box. (3 points)

marketing market research , upmarket

- 1 He filled his house with expensive , furniture.
- 2 The company has a largedepartment, with over 20 people working in it.
- 3 It's important to do lots ofto see who might buy the new product.

B.Complete the sentences with a phrase made from *in* or *on* + a word in the box. (2 points)

Writing , debt , business , time

- 1 I'm sorry, but the manager is away..... until next Thursday.
- 2 He borrowed a lot of money and now he's
- 3 I can't agree to this on the phone; I need to see it .
- 4.She's always , never late even by a minut

Question Number Four :

(5 points)

A.Complete the sentences using the words in the box to make other words beginning with *over*. (2 points)

work , confident . rated , cook

- 1.Don't be You never know when something might go wrong.
- 2.I don't think they're as good as people say. They're
- 3.If you the meat, it will be hard to eat.
- 4.When people , they may get very tired.

B:Complete the tables with words from the texts. Then use six of them to complete the sentences below: (3 points)

Verb	Noun	Adjective	Noun
	Combination		selfishness
consume		Confident	
	definition		honesty

Question Number Five :

(5 points)

A. Complete the sentences with a word from the pairs in the box . (Make the word plural if necessary.) (2 points)

luggage / case / furniture / chair

1. We haven't got much..... , so we don't need to hire a large car.
2. I don't think all this..... will fit in the room.
3. How many..... can we take onto the plane?
4. I had to stand on a to reach the top shelf.

B. Complete the sentences with the nouns in the box: once as a plural and once as an uncountable noun

Chocolate , oil , experience , paper , time

1. a This film is so good that I've seen it three
- b We don't have enough..... to finish this today.
2. a I carry all myin this case.
- b Some houses in Japan used to be made of..... .

Part III .language (25 marks)

Section A:

(15 points)

Question Number One :

(5 points)

A. Circle the correct verb forms.

(3 points)

1. I'm sorry, but **I'm not agreeing** / **don't agree** with what you're saying.
2. He **works** / **is working** in the afternoons.
3. You're very quiet. What do you **think** / **are you thinking** about?
4. The dog **has sat** – **has been sitting** in front of the fire all day.
5. I suppose I **might** / **must have made** a mistake, but I don't think so.
6. The metro can be. **confused** / **confusing** the first time you use it .

B. Write the full questions to the following sentences:

(2 points)

1. Howlong / he/ read / the story .

.....

2. what / you / do / on Fridays .

.....

Question Number Two :

(5 points)

A. Choose the correct forms of the verb in brackets (infinitive or ing) (2.5 points)

1. Ali promised _____ letters to us . (**writing / to write**)
2. Joe doesn't mind _____ by himself. (**working / to work**)
3. Carol and her husband seem _____ the perfect life. (**having / to have**)
4. Do you really enjoy _____ to work on Monday morning (**going / to go**)
5. I am looking forward to good news . (**hear / hearing**)

B. Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect. (2.5 points)

1. While we, she, someone who had been in our class when we were at school. (**talk / mention**)
- 2 He got wet during his walk because it, and he....., to take an umbrella. (**rain / forget**)
- 3 The day before, I had promised to phone him, so I gave him a quick call while (**walk**)

Question Number Three :

(5 points)

A. Complete the sentences with a modal verb of (will – may – might – could) . (2 points)

Note: (There are more words in the box than needed.)

Get , find , not happen , catch, improve

1. Don't worry. I'm sure the economic situation..... soon.
2. There's no point worrying about it. It
3. Just try it. You..... that it's easier than you thought. Who knows?
4. You obviously..... the job if you don't even apply for it.

B. Rewrite the sentences using reduced relative clauses. With ing or past participle clause: (3 points)

1. Books that have been borrowed from the library must be returned before the end of term.
.....

2. Anyone who finds my lost bag will get a reward
.....

3. Applications which are received after the closing date will not be considered
.....

Section B: (10 points) From this section, answer two questions only

اختر سؤالين فقط من هذا القسم

Question Number One :

(5 points)

A. Complete the sentences with the prepositions in the box. (2 points)

Note: (There are more words in the box than needed.)

For , on , with , from, of

- 1 .The customer insisted..... getting her money back.
2. I was afraid falling over on the ice.
- 3 .They tied him up to prevent him escaping.
- 4 .She agreed that she was responsible..... making the mistake.

B.Rewrite the sentences including the word in brackets.

1 'You'd better not go there alone,' he told me. (warned)

.....

2 'I think you should get a new computer,' he told her. (advised)

.....

3 'It's not a good idea to wait too long before deciding,' he told me (warned / against)

.....

Question Number Two : (5 points)

A. Add question tags to the sentences. (2 points)

1 That wasn't a very good idea,?

2 She's a very confident woman,?

3 We haven't seen him for a long time, ?

4 You spoke to her yesterday, ?

B.Change the direct questions into reported / indirect questions. (3 points)

1. 'Where are you going?'

The teacher asked him

2. 'Have the children finished watching TV?'

I asked

2. 'Did someone tell you the answer?'

She asked him.....

Question Number Three :

(5 points)

A. Rewrite the sentences in two ways, beginning with the words given. (2 points)

1 I didn't follow my parents' advice.

I should

I wish

2 He accepted the offer of a low-paid job.

He regrets

He wishes

B. Complete the sentences with *a / an, the* or *–* (no article). (2 points)

1 .A man I'd never seen before was standing front garden.

2. travel is a good way to meet interesting people.

3. I need to pay back money I borrowed.

4. He's applied for..... course in economics.

C. Complete the sentences with **used + to + the correct form of the verbs in brackets.**(
1 points)

1. I..... like a stranger when I first lived here. (feel)

2. Because he works at night, he's..... during the day. (sleep)

Part IV. Writing (10 Marks)

Write at least (200) words on one of the following topics: اكتب في موضوع واحد فقط

1. Write an application form for a course of science .

Explain in about 200 words your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop

Write general enquiry letter or email to Mr.Saleem office manager at a local company with Asking him to do work experience with their company. , your name is Jim lion

2000@hotmail.com

using the following :

A.Introduce yourself

C Explain why you are writing

E Offer to provide more details if necessary

B Say that you might accept any kind of work

D Give the dates you are interested in

F Say what you are studying

الكتاب الاول ملحق قطع

1. Read the following paragraph then Answer the questions:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be trend to protect their children from harm or to control them, but throughout history older generations have always tried to put limits on the behavior of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication and net work , so they're unable to control It. And the situation is changing so fast that the gap in their knowledge is widening all the time. In a similar way, governments, even in democratic countries, like to put limits on people's behavior .

Answer the following questions

A. Match the words from the text with their meanings: (8 points)

Word		Meaning
1 motivated	()	A. system of connections
2 citizens	()	B. caused or encouraged
3 trend	()	C. people who live in a country
4 network	()	D. movement, fashion or change

B. Complete the sentences with phrases from Task A above: (4 points)

1. Most companies are by the need to make a profit.
2. A government's first duty is to protect its.....

C. Decide whether the statements below are TRUE or False don't say according to the text : (4 points)

- 1 .The reasons why adults try to control young people are always the same.

TRUE FALSE DOESN'T SAY

- 2 .In future, it is likely to be more difficult for older people to control young people's use of technology.

TRUE FALSE DOESN'T SAY

- 3 .Governments use technology to check their citizens' actions.

TRUE FALSE DOESN'T SAY.

- 4 .New communications technology plays an important part in economic development.

TRUE FALSE DOESN'T SAY.

D. Answer the following questions:

(4 points)

1. Why do teachers and older worry from communication technology?

.....

2. What did older people try to do during long years?

.....

2..Read the following paragraph then answer the questions (20 points)

The results of a new poll show that financial problems have taken over from the environment as the main concerns for young people . The survey asked over 12 ,000 people aged between 14 and 18 what **they** were most worried about . The clear 'winner' was ' finding a job ', while the environment was only the seventh greatest worry . This compares with similar polls in the last fifteen years , when environmental worries came first . One of the poll's organizers commented that the results demonstrated a clear change in attitude . 'It's not just that getting a job is the main worry, he said. 'Also included in the top six worries were getting into debt (6th) and passing exams (4th=) . **I** am convinced that there's a connection . Because of changes in the job market , there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job . Rising university fees make **it** inevitable that many students graduate from university with huge debts .'

A : Answer the following questions :

(8 points)

1. What have been taken over from the environment as the main concerns for young people ?

.....

- 2 .Name two reasons that make young people nowadays try their best to pass the exams and go to university ?

a-

b-

- 3 .What is the main cause that make students graduate from university with huge debts ?

.....

B- Decide whether each of the following sentences is True or False : (4 points)

- 1- The poll asked people from the same age groups about their worries ()

2- The sixth worries were getting into debt ()

C. Complete the following : (4 points)

1- was the seventh greatest worries in the poll

2- The first worries in the new poll was

D. What do the underlined pronouns refer to : (3 points)

1- **they** line 3 :

2- **I** line 10 :

3- **it** line 13 :

E. Find words or phrases in the story that have these meanings : (3 point)

1 impossible to avoid :

2- sure or certain that something is true :

3. Read the following paragraph then Answer the questions :

It used to be thought that friendship was something **that** 'just happened' between people. However, many studies by social scientists have shown that becoming friends with another person is a complex process, but one that can be learnt. Making (and keeping) friends isn't easy – **it** takes effort. Here are the top five tips for turning someone you know into a lasting friend.

Everyone has acquaintances – people we know, but **who** aren't (yet) friends. To take your relationship further than just discussing the weather, you need to show an interest in **their** lives. Ask them questions (but don't get too personal at first). Even more importantly, listen to their answers and remember the information for the next time you meet.

A. Answer the following questions: (3 points)

1.What do people think about friendship?

.....

2. What is the opinion of social scientists about friendship?

.....

3.How can you show your interest to someone you want to make friend with him ?

.....

B. Match the words and phrases from the text with their meanings : (3 points)

Word	Meaning
1. Lasting	a. connected to yourself
2. acquaintance	b. continuing for a long time .
3. personal	c. someone you know (but not very well)

C. Use the words and phrases in task a above to complete the sentences below: (2 points)

1. She's not a close friend of mine, just an....., .

2. Reading stories to children helps to create a....., love of literature.

D .Say what these pronouns refer to : (2 points)

1. **It** line 3.....2.**who** line 5.....

3.**thire** line 6.....4.**that** line 1.....

4.Read the following paragraph then Answer the questions : (20 points)

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT **sector** makes up over 5% of the Palestinian economy Why ICT? For Mustafa Jawad, the 23-year-old head of an online **graphic** design company, the answer is simple: 'For an ICT start-up, all you need is a

computer and a connection. **You** can distribute your final product by exporting **it** to the Internet cloud.' There are still Problems, though. The main one is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet. Mustafa was always good at art and languages, and when **he** finished school everyone advised him to study English at university. Instead, he taught himself how to program and popular with his fellow students **that** he decided starting his own company might be a real possibility

A. Answer the following questions :

(6 points)

1. How did Mustafa learn to make computer software?

2. What is the biggest problem for ICT companies in Palestine?

B. Say what these pronouns refer to :

(4 points)

1. **you** line 5..... 2. **it** line 5.....

3. **he** line 8..... 4. **that** line 9.....

C. Give the meaning of the following words from the underlined words in the text : (4 points

1. relating to pictures..... 2. not having (enough).....

3. part of a country's economy..... 4. send to other places.....

D. Use the words in task C above to complete the sentences below:

(2 points)

1..... explanations are easier to understand than written words.

2. A good transport system is needed to..... products around the country.

3. He made a lot of mistakes because of his..... of experience.

4. The country's financial has done better than other areas of the economy.

ملحق قطع خارجية

1: Read the following text, and then answer the questions that follow: (10pts)

Wanting to become an outstanding person does not guarantee success. In fact, having the motivation and desire to become outstanding does not guarantee you anything. Sounds a little pessimistic? Read on, as I explain what will make you an outstanding person, in twelve weeks time. Let me begin by telling you what I consider to be outstanding. It is not a measure of success, wealth or popularity among your peers. Outstanding is a measure of a person's character. Character can be both good and bad, but everyone knows just how to achieve the former so we will explore the latter in more detail.

Virtue as defined by Wikipedia: is moral excellence of a person. A virtue is a character trait valued as being good. It is "habitual excellence". It is something practiced at all times. The virtue of perseverance is needed for all and any virtue since it is a habit of character and must be used continuously in order for any person to maintain oneself in virtue. Now we are clear that virtue is the core of your personal development to become an outstanding person and provides the foundation for your success.

1- Choose the correct answer: (3pts)

1- The term "Outstanding" line (1) simply means:

A Standing out of a place

B Being different from others

2- The best way to continue the sentence: *Becoming an outstanding person requires...*

A Having motivation and desire

B Having virtue along with motivation and desire

3- The adjective "**pessimistic**" is defined as:

A having or showing a lack of hope for the future: expecting bad things to happen

B a feeling or belief that good things will happen in the future

2- Say what these words refer to :(2pts)

1- "**the former**" line (6) : _____

2- "**the latter**" line (7) : _____

3- Replace the underlined parts of the sentences with words from the text: (2pts)

1- Who will ensure the consequences? Nobody, of course! _____

2- The basis of the tower goes deep more than 10 metres. _____

4- Complete the table to show how the word "*continuously*" is derived: (3pts)

Verb	Adjective suffix	Adverb suffix

2 : Read the following text carefully, then answer the questions that follow: (10 pts)

A Money, in and of itself, is nothing. It can be a shell, a metal coin, or a piece of paper with a historic image on it, but the value that people place on it has nothing to do with the physical value of the money. Money derives its value by being a medium of exchange, a unit of measurement and a storehouse for wealth. Money allows people to trade goods and services indirectly, understand the price of goods (prices written in dollar and cents correspond with an amount in your wallet) and give us a way to save for larger **purchases** in the future.

B Money is valuable **merely** because everyone knows everyone else will accept it as a form of payment - so let's take a look at where it has been, how it evolved and how it is used today. Money, in some form, has been part of human history for at least the last 3,000 years. Before that time, it is assumed that a system of bartering was likely used.

C Bartering is a direct trade of goods and services - I'll give you a stone axe if you help me kill a mammoth - but such arrangements take time. You have to find someone who thinks an axe is a fair trade for having to face the 12-foot tusks on a beast that doesn't take kindly to being hunted. If that didn't work, you would have to alter the deal until someone agreed to the terms.

1- Match the following summaries with the letters of the paragraphs: (3pts)

1- Bartering as a system before the use of money. _____

2- The real value of money. _____

3- Bartering as a means of trade. _____

2- Choose the right answer: (3pts)

1- The word "**purchases**" in the text means:

A Buys goods **B** Sells goods

2- Money has been part of human history for:

- A** Exactly 3,000 years **B** More than 3,000 years

3- The “**merely**” in the third paragraph has an approximately the same meaning as:

- A** Only **B** Directly

4- Decide whether the statements below are TRUE or FALSE according to the text: (2pts)

1-The value of Money people place on it has nothing to do with the physical value.

- TRUE FALSE

2- As bartering is a direct trade of goods and services, there is no space for cancelling the deal.

- TRUE FALSE

4- Discuss these questions: (2pts)

1- Do you think the writer is certain that a system of bartering was likely used before 3,000 years?

2- How does money facilitate trading goods?

2 : Read the following text carefully, then answer the questions that follow: (10 pts)

The number of Arabs and Jews in Israel and the occupied areas will be equal by 2016, but the number of Arabs will exceed that of Jews by 2020, a report by the Palestinian Central Bureau of Statistics said Monday. The estimated number of Palestinians in the world at the end of 2012 is 11.6 million, of whom 4.4 million are in the West Bank, Gaza Strip and East Jerusalem and 1.4 million live inside Israel.

The PCBS said the number of Arabs in Israel and **the occupied territories** is estimated at 5.8 million at the end of 2012, compared to a predicted 6 million Jews. It forecast that the number of Arabs and Jews will total around 6.5 million each by the end of 2016. However, with an Arab fertility rate at 3.3 births inside Israel, and 4.4 million in the West Bank and Gaza Strip, compared to three births among Jews, the number of Arabs will exceed that of Jews by 2020, to reach 7.2 million Arabs compared to 6.9 million Jews.

1- Choose the correct answer: (4pts)

1- The number of the Palestinian Arabs will be more than the Jews by:

- A** The end of 2016
B The year 2020

2- The expression “**the occupied territories**” refers to:

- A** the West Bank, Gaza Strip and East Jerusalem
B the West Bank, Gaza Strip only

3- The Arab fertility rate for the Jews is:

- A** 3.0
B 3.3

4- The best title for this passage is:

A A comparison between the numbers of Arabs and Jews

B The Arabs has a higher fertility rate

2- Decide whether the sentences are TRUE or FALSE. If there isn't enough information to decide, choose DOESN'T SAY :(2pts)

1- The number of Arabs will exceed the number of Jews by 300,000 by 2020.

TRUE FALSE DOESN'T SAY

2- In the 2012 PCBS report, Palestinian refugees outside Palestine are about 5.8 million.

TRUE FALSE DOESN'T SAY

3- Complete: (1pt)

The acronyms (PCBS) stand for _____

4- Match the words with their meanings: (4pts)

	Word		Meaning
1	exceed		office
2	Bureau		Territory
3	Area		will be more than