

Unit 7 - The craft show

Listening

1- Listen to the passage carefully then answer the questions below:-

(A) True or False:

- The girl likes the shape of the bowl. ()

(B) Choose the correct answer:

1. The girl needs bowls for her family . (one – six – three)

2. The bowl was (bad – fascinating – small)

Speaking

2- Match:-

1- Have you finished work yet? () No, I haven't, but my parents have been.

2- I'll cut you a piece of a cake? () Yes, I've already finished.

3- Have you ever been to Jerusalem? () Thank you very much.

3- Complete the conversation with useful phrases and words:

{ easy – English – favourite – teacher – sure – finished }

Kareem : Hello Murad. Have you the science homework?

Murad : Yes, it's very

Kareem : What about

Murad : Oh. It's my subject.

Kareem : Why?

Murad : Because I want to be a of English.

Kareem : I'm you will be a good teacher.

Reading

4- Read the following passage then answer the questions:

The traditional craft show has just finished. It was amazing! All of the pupils in the class worked hard over the last two few weeks. We got everything ready last night. We made a sign and tidied up. My parents came to the school to see the crafts and they were very pleased. We all think that Amani made the best ceramics. She made beautiful bowls.

(A) Tick true (√) or false (x):

1. The traditional craft show was amazing. ()

2. Some of the students worked hard. ()

3. The parents liked the show very much. ()

(B) Answer the following questions:

1. Who made the best ceramics?

2. Why did the parents come to school?

(C) Complete:

- We made a and

(D) Read again and find the following in the text:

Word		Meaning
work - job	=
ended	=
great - wonderful	=
students	=
father and mother	=
happy	=

Word		Opposite
began - started	≠
awful - bad	≠
lots of	≠
nothing	≠
upset	≠
worst	≠

(E) Rhyme: card fast right pink

(F) The underlined pronouns refer to : It She

(G) The best title for this passage is:

Vocabulary and structure

5- Choose the correct answer:

{ sweep up - traditional - throw away }

1. The Palestinian dress is very beautiful.
2. I'm going to this shirt. I don't need it.
3. We should our class. It's dirty.

6- Finish the following sentences with words from the list:

{ clay - fascinating - report - sure }

1. Gaza is a city.
2. Some bowls are made from
3. I'm Rami will win the competition.
4. I wrote a good about the show.

7- Correct the underlined words:

1. I have already finish homework. (.....)
2. Have you sweep up the room yet? (.....)
3. I've just have some lemon juice. (.....)
4. Mum has made the cake yet. (.....)
5. I've just call Ahmed. (.....)
6. Has the teacher explain the lesson yet? (.....)

8- Do as shown between brackets:

1. I have met Sami.

(Make a question)

2. I have just cooked food.

(Make a question)

3. hes never been to the usa

(Punctuate)

4 . hasn't – She – written – yet – the letter

(Rearrange)

5. car – call – drink – break

(Put in the alphabetical order)

9- Circle the odd one out:

1. clay – ceramics – phone – glass

2. amazing – dirty – fascinating – fantastic

3. report – newspaper – letter – car

4. play – write – drink – break

10- Use the following information to write a letter to your friend:

{ Best wishes / Palestine / Omar / Dear Sami / 20th November 2019 }

15, Nasser Street
Gaza

.....,

I moved to a new school and it's very nice. The teachers are great and I have many friends. I usually go to school at 7 o'clock in the morning and I go home at twelve o'clock.

Give my regards to aunt Huda,

.....,

.....